Dear Parents and Guardians,

Year 12 Results
In this final newsletter for the year we have some excellent news around Galen’s Year 12 results.

Congratulations, first of all, to all our VCE and VCAL students: every one of them has achieved their certificate so I am pleased to announce that Galen VCE and VCAL students achieved 100% pass rate.

Congratulations to the Galen Dux for 2012, Lara Seeger! Lara achieved an ATAR of 98.00, placing her in the top 2% of all VCE students across the state. Four more of our Galen students achieved scores in the top 4% across the state – Ruth Luxford, Christopher Traill, Nathan Whinray and Michael Naughtin.

Over a quarter of all our VCE students achieved ATARs of 80.00 or above.

And whilst it is very appropriate to celebrate the achievements of the highest performers, it is also appropriate to celebrate the efforts of those who have achieved to their potential because of their hard work and conscientious attitude, regardless of what their results may be. We are every bit as proud of these students as we are of those who have hit the headlines.

Draft Board Constitution
As previously announced, the Galen Board constitution has been reviewed and a new draft written and proposed. Parents will be able to view the draft constitution on the Galen website.

Christmas blessings
I wish all members of the Galen community a happy, holy and peaceful Christmas and look forward to working with you all again in 2013.

Best wishes,
Bernard Neal - Principal
Science Forum in Sweden

This year Michael Naughtin was one of two Year 12 students from Galen selected by the National Youth Science Forum to represent Australia internationally. Michael has been in Sweden as part of the Forum and has had a very enjoyable time so far. The following article is comprised of several excerpts from an email Michael sent to his Galen Science teacher, Brian Carr.

Michael describes Stockholm as his ‘favourite city in the world. Not just because of its snow and atmosphere but because of the people too. All of the people that organised the event and looked after us were no older than 20 or so and I became great friends with everyone who has participated. One thing I enjoyed about our first night was being able to sit around with 25 other students from all around the world and be able to share this commonality of science (and English) with them”.

While in Stockholm, Michael was one of five students invited to present his research talk to 100 university students and 700 high school students. “Both presentations went extremely well with the one of them being filmed for a Swedish education channel.”

Michael also enjoyed attending lectures given by the laureates and particularly enjoyed having the opportunity to meet James Watson, the discoverer of DNA. While at a dinner, Michael and the other NYSF students asked that a waiter deliver a glass of champagne to James Watson’s table. “In return he and his wife came and joined us for more drinks, and he invited myself and the other two males outside for a cigar!”

The highlight of Michael’s week was the Nobel Awards Ceremony. “The cutlery was gold plated and the setup was amazing! There was also entertainment which was a mix of modern DJ music and a group of Circus acrobatic acts. After the banquet we went upstairs to the golden hall, so called because the walls, roof and floor are all covered in gold leaf. I then accidentally wandered past security into the royal lounge where there was a line that I must have joined as the next person to dance with the princess was me! Next thing I know I was waltzing for an entire song with the queen. Hard to believe I know! Fortunately we had dancing lessons earlier in the week! Later on the band played the song YMCA and the group of us found that James Watson was behind us also doing the YMCA moves!”

“It was then off to the Nobel night cap which is a big after party organised by the university each year. It has to be the biggest after party in the world with roughly 1500 guests there. Each room is themed differently from disco nightclub, to a champagne room with fountain and live orchestral band. And everything else in between including a burlesque show! It took up the entire university campus with over 200 different rooms each with an open bar. It was quite sad though as this is where our goodbyes took place before catching a flight to Paris at 2.30am”.

Early in Term 1 a full article will be published outlining the rest of Michael’s trip.
Calling for The Lions Youth of the Year Quest Participants!

Designed to encourage, foster, and develop leadership in conjunction with other citizen qualities of our youth, at the age when they are about to enter the fields of employment or higher education. It will build character, develop interview skills, assist with public speaking, with state winners travelling to New Zealand in January 2014!

Open to Australian citizens, over the age of 15 and under the age of 19 (as of the 30th June 2013). Contact Paul Tucker for applications forms on 0418 373 191 or the lions club website http://www.lionsclub.org.au/yoty

A Library Tour in Melbourne

Written by Bridget Feehan (Year 12 VCAL)

On the 4th of December Maree Timms, Cheryl Taylor, Monica Fry, Rebecca Hawkins, Grace Churchill, Michelle Warton, Gay Churchill and Bridget Feehan went to Melbourne to visit the State Library of Victoria and the Melbourne City Library.

We didn’t have a tour guide at the State Library so we walked around the library at our own pace. We went from top to bottom. There are 6 levels of the State Library. On the top level of the State Library there was a painting of William Shakespeare. On the 3rd level there was interesting information about Ned Kelly and his gang. We also went into Experimedia where they had an Xbox 360 Kinect, Nintendo and other games.

After we finished at the State Library it was time for lunch at Melbourne Central.

The next stop was Melbourne City Library. I was the leader of this excursion so I had to make sure everyone was together at each of the traffic lights. It only took 20 minutes to walk from Melbourne Central to Melbourne City Library. We got to Melbourne City Library at 1:50pm and had a little look around before we got shown behind the scenes of how they return books. A lady showed us the automated sorter. There are 3 slots where you can put your returns in. After the items has gone through the slots it goes on the automated sorter. The automated sorter has boards that can flip either side into the boxes. After it does this job librarians at Melbourne City Library have to sort it out then it is placed on trolleys to shelf. After the tour of automated sorter we had a look around the library. In this library they had a giant Connect 4, which was a lot of fun!

The Melbourne City Library is different to the State Library. With the State Library they only have one copy of each book so you can’t borrow books. At the Melbourne City Library you can borrow books and they also have books in different languages. The State Library is an old-fashioned library while Melbourne City Library is more modern.

Since we had time to spare after we visited the Melbourne City Library we went to Federation Square to go to the Australian Centre for the Moving Image (ACMI). There were two galleries to look at. One of the galleries was about how cinema and television came about. In this gallery it is interactive and you can play games or other things. The other gallery showed us how car wheels went onto the road and other things.

After we finished at ACMI we walked to Collins Street to catch the tram back to Southern Cross Station. When we got to Southern Cross Station we went to the direct factory outlets and had an hour to do some shopping. When 5:30pm came everyone was at the meeting spot, ready to return to Wangaratta.

I would like to say a big thanks to Michelle Warton, Gay Churchill, Ms Timms, Cheryl Taylor, Grace Churchill, Rebecca Hawkins and Monica Fry for coming on this excursion to Melbourne.

Controlling privacy and reputation

Many teens are living their lives online. Checking friends status updates and posting their own, watching favorite shows, uploading photo’s and video’s, playing games and chatting on Skype. They are part of the internet culture where it’s all about what’s new right now. As information on the internet moves at the speed of light our teens are likely to get involved in new stuff long before we’ve gotten used to yesterday’s news.

Internet safety at this age requires that you continue to monitor your teen’s online lives. Stay as involved as you can and instill your own values to counteract some of the less desirable aspects of the Internet. In the high school years, teens’ online interactions can really affect their futures. Much of what they discover and contribute to can be positive and enriching; if they play by the rules. If not, their privacy, reputation, and even their physical safety could be at risk.

Strategies for safe internet use

• There’s no such thing as “private” online: Anything posted can be seen by or forwarded to strangers, college admissions officers, and potential employers.

• Have an agreement about what’s okay to post: Teen years are full of self-expression and rebellion. Just make sure that your teens know your rules about suggestive material or other content that will reflect poorly on them. This means no embarrassing or cruel posts, no hate speech or groups, no compromising pictures they wouldn’t want the whole world to see.

• Help your teen be a good digital citizen: Flagging inappropriate content helps keep the Web a place where people want to hang out and where they can feel safe.

• The Golden Rule applies in cyberspace: If they wouldn’t do it in real life, they shouldn’t do it online.

• Encourage critical thinking: Your teens should ask, “Who posted this? Why?” Thinking this way will help them find trustworthy information, and it will also help them avoid online scams that deliver spyware and viruses directly to your home. They should also think critically about their own posts. Teach them to ask, “Why am I posting this? Who will see it? Could it be misunderstood?”

• Review your own habits carefully: Parents are the ultimate role models. Keep channels of communication open.

• Better safe than sorry: Make sure teens are comfortable telling you if anything menacing or cruel happens, no matter what site they were on.

Feel free to share your cybersafe tips with us: cybersafety@galen.vic.edu.au
Planning has begun for Galen’s Indonesia tour for 2013. This will be a great opportunity for students of Indonesian at any year level to experience the language and culture of South East Asia.

A key feature of the trip will be the eight hours of intensive Indonesian language tuition, conducted by staff from the Indonesia-Australia Language Foundation, based in Bali.

The current draft itinerary is for a fourteen day tour, commencing in the Indonesian province of Bali. Here students will experience Hindu-Bali culture and complete four sessions of intensive Indonesian language learning. The tour then moves on to the predominantly Muslim culture of Yogyakarta, in Central Java.

The itinerary is designed to enhance language and cultural learning. It includes dance and music workshops as well as a number of tours to markets, temples and handicraft workshops (silver, wood, leather and pottery). Time is also provided for essential relaxation and souvenir shopping.

Current quotes and the current exchange rate (AUD 1 = US$ 1.01) mean the cost will be in the approximate range of $2500 - $3000, excluding costs such as passports, insurance etc.

Please contact Jeff Faithfull at the College to express interest in your child participating in the study tour at: jeff.faithfull@galen.vic.edu.au A $300 deposit (refundable) will be required by the end of the second week of Term 1, 2013.

**WANTED: Bikes & Helmets**

The Wangaratta Friends of Lacluta Committee are conducting an appeal to obtain 20 bikes and helmets for the use of teenagers in the Lacluta district of Timor-Leste. The use of a bike would make it so much easier for students to continue their secondary schooling. It would enable students to cycle to and from school each day instead of walking to Dilor on Sunday afternoon, finding a place to stay during the week and then walking home again on Friday afternoon. The bikes we are appealing for need to be in sound roadworthy condition with mountain bike type tyres so they can handle the rough terrain. If you are able to donate a bike and/or helmet or you would like further details of our appeal please contact: **John Bradford**: 0437 271 480 or **Liz Walpole**: 03 5727 1352

---

**Who’s Who at Galen**

**Leadership Team**
- Bernard Neal : Principal
- Geoff Welch : Deputy Principal — Staff & Students
- Darren Hovey : Deputy Principal – Teaching & Learning
- Gerard Sullivan : Deputy Principal – Catholic Identity
- Dom Giannone : Business Manager
- Bern Albertson : Professional Development Co-ordinator
- Gary Watson : Timetable/Daily Organiser
- Mick Grogan : Senior School Director
- Keith Willett : Middle School Director
- Lauren Lee : Junior School Director
- Marlene Kittel : Staff member

**School Board**
- Monsignor John White: Parish Priest
- Tony Lane: Board Chair
- Bernard Neal: Principal
- Geoff Welch: Deputy Principal - Staff & Students
- Max Fletcher: CEO Sandhurst Representative
- Cameron Butler: Community Representative
- John Byrne: Parent
- Suellen Loki: Parent
- Angie Semmens: Parent
- Mark Williams: Parent
- Darren Hovey: Staff Representative
- Mick Grogan: Staff Representative
- Elizabeth Holligan: Staff Representative
- John Pasztor: Staff Representative

**Parents Association Executive**
- Allison King: President
- Di Crockett: Treasurer
- Angie Semmens: Secretary

The best way to contact Galen staff members direct is by email. All staff have email addresses which follow the formula: firstname.surname@galen.vic.edu.au

Members of the Board and Parents Association can be contacted via the office on 03 5721 6322 or email: admin@galen.vic.edu.au

---

**Indonesia Study Tour 2013**

**Stupa’s at the Borobodur (Buddhist) Temple in Yogyakarta**

---

**Learn Zen do Kai**

Come and try a Monday night Zen do Kai class

Kids 5pm, adults 6pm, and women only 7pm. We will be having a short break for Christmas and will be starting classes again in early January. Come and see us at the Wang High Sports Centre for fun, fitness and self defence. Call Tom: 0410 922 890 or Bec: 0420 279 229 for more info.

**May the Lord bless you at Christmas and throughout the New Year**

---

**Newsletter enquiries can be emailed directly to the Publications & Promotions Officer: malcolm.webster@galen.vic.edu.au**

---

**Galen Catholic College**

College Street, Wangaratta
PO Box 630 Wangaratta Vic 3676

Principal: Bernard Neal
Email: principal@galen.vic.edu.au
Phone: 03 5721 6322
Web: www.galen.vic.edu.au
The Child Support Legal Service of Victoria Legal Aid (VLA) assists parents with legal problems relating to:

- getting or paying child maintenance (including over-18 maintenance)
- getting or paying child support
- parentage testing
- changes of child support assessment.

The service visits VLA offices every month and most major regional centres quarterly or more often. The interview schedule for the next six months is provided below. Appointments by video conference are available at some locations.

For further information, venues, enquiries and bookings please call the Child Support Legal Service on (03) 9269 0408 or 1800 677 402 (country callers) during office hours.

### Interview schedule January - June 2013

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Melbourne</td>
<td>4 Preston</td>
<td>1 Warrnambool</td>
</tr>
<tr>
<td>9 Sunshine</td>
<td>5 Melbourne</td>
<td>4 Preston</td>
</tr>
<tr>
<td>10 Broadmeadows</td>
<td>6 Sunshine</td>
<td>5 Melbourne</td>
</tr>
<tr>
<td>16 Dandenong</td>
<td>11 Wodonga</td>
<td>6 Sunshine</td>
</tr>
<tr>
<td>17 Morwell</td>
<td>12 Wangaratta</td>
<td>7 Broadmeadows</td>
</tr>
<tr>
<td>21 Ballarat</td>
<td>13 Dandenong</td>
<td>12 Bendigo</td>
</tr>
<tr>
<td>22 Horsham</td>
<td>14 Mildura</td>
<td>13 Dandenong</td>
</tr>
<tr>
<td>23 Frankston</td>
<td>18 Shepparton</td>
<td>19 Melbourne</td>
</tr>
<tr>
<td>25 Ringwood</td>
<td>19 Bendigo</td>
<td>20 Frankston</td>
</tr>
<tr>
<td></td>
<td>20 Frankston</td>
<td>21 Morwell</td>
</tr>
<tr>
<td></td>
<td>21 Morwell</td>
<td>22 Bairnsdale, Sale</td>
</tr>
<tr>
<td></td>
<td>22 Ringwood</td>
<td>25 Ballarat</td>
</tr>
<tr>
<td></td>
<td>25 Ballarat</td>
<td>26 Horsham</td>
</tr>
<tr>
<td></td>
<td>26 Melbourne</td>
<td>27 Dandenong</td>
</tr>
<tr>
<td></td>
<td>27 Sunshine</td>
<td>28 Ringwood</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Sunshine</td>
<td>1 Dandenong</td>
<td>3 Shepparton, Preston</td>
</tr>
<tr>
<td>8 Preston</td>
<td>2 Broadmeadows</td>
<td>4 Bendigo</td>
</tr>
<tr>
<td>9 Melbourne</td>
<td>6 Preston</td>
<td>5 Dandenong</td>
</tr>
<tr>
<td>10 Dandenong</td>
<td>7 Bendigo</td>
<td>7 Warrnambool</td>
</tr>
<tr>
<td>15 Shepparton</td>
<td>8 Sunshine</td>
<td>11 Melbourne</td>
</tr>
<tr>
<td>16 Bendigo</td>
<td>9 Mildura</td>
<td>12 Sunshine</td>
</tr>
<tr>
<td>17 Frankston</td>
<td>14 Melbourne</td>
<td>17 Wodonga</td>
</tr>
<tr>
<td>18 Morwell</td>
<td>15 Frankston</td>
<td>18 Wangaratta</td>
</tr>
<tr>
<td>22 Wodonga</td>
<td>16 Morwell</td>
<td>19 Frankston</td>
</tr>
<tr>
<td>23 Wangaratta</td>
<td>17 Bairnsdale, Sale</td>
<td>20 Morwell</td>
</tr>
<tr>
<td>24 Sunshine</td>
<td>22 Dandenong</td>
<td>24 Ballarat</td>
</tr>
<tr>
<td>26 Ringwood</td>
<td>27 Ballarat</td>
<td>25 Melbourne</td>
</tr>
<tr>
<td>29 Ballarat</td>
<td>28 Horsham, Melbourne</td>
<td>26 Sunshine</td>
</tr>
<tr>
<td>30 Melbourne</td>
<td>29 Sunshine</td>
<td>28 Ringwood</td>
</tr>
<tr>
<td></td>
<td>31 Ringwood</td>
<td></td>
</tr>
</tbody>
</table>