



GALEN CATHOLIC COLLEGE

# FIRE CARRIER COVENANT

est. 2022



## SPIRITUALITY

**Through prayer and knowledge engage in a deeper awareness of justice issues** – Investigate possible resources to purchase for use in the school's Religious Education program to break open indigenous perspectives.

**Use Aboriginal prayers and songs for class prayers** – Continue to incorporate Aboriginal prayers and symbols in our liturgies by using the Message Stick during Reading of the Word and at School Masses.

**Explore the significance of spirituality in Aboriginal art** – Work with Aboriginal consultants to develop Aboriginal art and symbols to visibly represent Aboriginal culture.

**Listen to Aboriginal stories** – Reading Dreamtime stories appropriate to our Source of Life Units, Inquiry Units and Integrated studies units. Investigate local Indigenous sites as possible excursion locations for students such as how students engage in activities at the Mullinmur Billabong and along the Bullawah trail.



## CULTURAL AWARENESS AND RECOGNITION

**Embrace Aboriginal stories and culture within school ceremonies** – Educate the school community of the Aboriginal story of the land on which the school is situated. Maintain Aboriginal perspectives in curriculum through lines.

**Publicly display our school's respect for Aboriginal people** – Continue to recite the Acknowledgement of Country at school assemblies, gatherings and masses. Continue to include the Acknowledgement of Country in the school newsletter and on the school website. Display Aboriginal posters in classrooms or corridors. Exhibit Fire Carrier flame and posters in the entry of the school office.

**Seek advice from ACM on Cultural wisdom and seek knowledge of the local Aboriginal community** – Make connections with local elders where possible. Engage with local Aboriginal groups and organisations.

**Engage in professional development and cross cultural opportunities to better cater for the needs of Aboriginal students in our schools** – Identify Indigenous perspectives in the Library resources. Celebrate National Sorry Day and NAIDOC week. Commemorate the National Government Apology.

**Incorporate Aboriginal identity with House identity including significant Aboriginal persons, recognition of the eight clans of the Yorta Yorta nation** – Annually elect FIRE Carriers and be involved with the Sandhurst Diocese ceremonies.



## PRACTICAL RECONCILIATION AND JUSTICE

**Take practical measures toward Reconciliation and Justice** – Proudly display the Aboriginal and Torres Strait Islander flags. Attend significant gatherings such as Reconciliation masses.

**Acknowledge and teach the 'true' history of Australia** – Teach and learn the truth's of history. Display Aboriginal artifacts. Make links to Victorian curriculum.

**FIRE Carrier leaders to share their knowledge within the school** – Provide learning opportunities for Fire Carriers and students to grow their understanding and knowledge, and provide opportunities for Fire Carriers to pass on their knowledge and learning.



## ECOLOGICAL STEWARDSHIP

**Take practical measures toward teaching and learning of how Indigenous people cared for and lived off the land** – Teach and learn Indigenous ways of living.

**Develop knowledge and skills of our Sustainability leaders and FIRE carriers** – Sustain learning and teaching practices. Make links to Victorian curriculum.

**Engage In Sandhurst switches off / celebrate Earth hour** – Sign up to Earth Care. Sustainability leaders share learning and provide opportunities for the whole school to be immersed in particular ways to help the land and country.

**Share the story of Totems and how they are attached to the environment and what they mean for us today regarding Ecological Stewardship** – Students will be able to recall and retell the story. Create an Indigenous space as a learning space to tell this story. Totems linked to Eight Houses.

***Our School commits to completing or putting steps in place to complete all actions through measurable targets outlined by the dates set out in the timeline. A review at the end of the school year will be conducted and the plan will be updated and passed to the following year's F.I.R.E Carriers.***

