

RSN 1744

2017
ANNUAL
REPORT
TO THE SCHOOL
COMMUNITY



GALEN CATHOLIC COLLEGE, WANGARATTA



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Minimum Standards Attestation

I, Bernard Neal attest that Galen Catholic College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2017 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

25th May 2018

Our College Vision

Identity Statement

Galen Catholic College is a nurturing community, where Faith and Integrity are at the core of our aspirations.

Vision Statements

Galen Catholic College strives to:

- Create a faith-centred and hope-filled community inspired by the teachings of Jesus
- Provide quality education that challenges, supports and empowers students to explore and reach for their full potential
- Foster an inclusive and safe environment
- Build authentic partnerships between school, parents and carers and the wider community

During 2016 the school Board and Leadership Team worked together to oversee the development of “New Horizons – School Improvement Plan 2017 - 2019”. This process involved detailed consultation with Board members, Leadership Team members, students, parents and staff.

The process identified six primary goals for the three-year period. These Primary Goals are supported by 17 Strategic intentions across the five School Improvement Domains. Together, the Primary Goals and Strategic Intentions constitute Layer 1 of the “New Horizons”. Layer 1 provides a summary of “New Horizons”.

Layer 2 breaks each Strategic Intention into 3 – 5 specific strategies with every strategy also cross-referenced to one or more of the six Primary Goals, with clear allocations of responsibility and due dates. Layer 2 constitutes the major working document for implementation of “New Horizons”.

Layer 3 contains the prioritised data collected from the groups named above during the consultation process. This data provides a rich source of ideas, aspirations and actions to assist in the implementation of “New Horizons”.

A copy of Layer 1 of “New Horizons” is provided on the next page.

The following pages will include progress reports on the progress made in 2017 towards reaching those Primary Goals and Strategic Intentions.

New Horizons

School Improvement Plan 2017 – 2019



Our Primary Goals for 2017 - 2019

We will:

- Live our Catholic Identity
- Plan for sustainable growth
- Deepen our learning culture
- Strengthen our shared practice
- Empower student voice
- Increase parent engagement



Strategic Intentions

Catholic Identity	Learning & Teaching	Pastoral Wellbeing	Leadership	Stewardship of Resources
Provide a well-utilised chapel	Make Learning our core focus	Develop strong and consistent pastoral wellbeing approaches	Enhance student leadership opportunities	Maintain and continually improve our resources
Develop and increase pride in our Catholic identity	Develop consistent processes around Learning & Teaching	Engage the community in building student wellbeing	Increase and improve parent engagement opportunities	Manage the implementation of our Master Plan
Improve faith based understanding of our community	Engage Parents in their child's Learning		Strengthen and build our Galen community	Share our resources with the community
	Build Community and Learning Partnerships		Establish our position as the region's school and employer of first choice	
			Develop the leadership capacity of our staff	

Galen, my place of opportunity.

College Overview

Galen Catholic College is a Catholic secondary school serving the families of Wangaratta and surrounding districts in the beautiful north east of Victoria. In 2017 the college had a student enrolment of:

- 1,162 students in Years 7 – 12;
- 1,139 in 2016
- 1,114 in 2015;
- 1,092 in 2014;
- 1,064 in 2013;
- 1,003 in 2012; and
- 946 in 2011.

This trend is a continuation of a 23-year increase in enrolments from 614 in 1994.

Galen Catholic College quite deliberately and proudly provides a broadly based curriculum, which is designed to assist the young people in our care to continue on their pathway to becoming the best they can be as God's children and achieving to the best of their ability.

This holistic approach to a Galen education demands that our students have access to multiple pathways, which are delivered by skilled educators who are dedicated to Christian approaches of care for the individual within a loving learning community. Especially important in this broad base of offerings at Galen are the programs offered by the Galen Learning Support Centre designed specifically for students with special needs.

Also important are the many combinations for students as they undertake elective classes at Years 8, 9 and 10 leading into the many-faceted offerings within VCE, VCAL, School Based Apprenticeships and VET at Years 11 and 12.

Religious Education is central to the learning experience at Galen. Our RE program operates across all year levels and is based around the Diocese of Sandhurst Religious Education curriculum, "Source of Life". As part of the RE program there are retreats at each level.

The RE program culminates in the senior Retreat and Re-connect Program, the highlight of which is the deeply moving residential retreat experience at Year 12. Weekly Prayer Assemblies and class Masses provide further religious formation experiences for our students.

Closely aligned with the RE program is a range of Social Justice activities for Galen students. In 2017, Galen students participated in the long-established 10-day immersion experience to the Santa Teresa mission in central Australia. A further eight students and three staff participated in our fourth annual immersion experience to Timor Lesté. Galen also provided ICT logistical, technical and human resource support to our targeted programs in Timor Lesté. In 2017, we held our first immersion experience to Lake Mungo in which Intermediate VCAL students mentored Year 9 leaders in situ at remote Lake Mungo.

Along with a comprehensive and cohesive range of subjects and programs at each year level, Galen Catholic College offers many supporting co-curricular programs. Our students have access to a full range of representative sports, including athletics, swimming, football (Australian Rules), soccer, netball, cricket, tennis and snowsports.

The college has an extensive Outdoor Education program across all year levels, developing our students' skills of independence, teamwork and appreciation of the natural environment through hiking, camping, trekking, canoeing, caving, diving, rock climbing, etc.

The Performing Arts provide many further co-curricular opportunities for Galen students with an annual junior musical production, an annual whole-school production and an annual whole school Talent Quest. Galen also has a number of musical bands including Junior Band, Senior Band and Production Band and many opportunities for other ensemble and student bands to perform at special occasions throughout the college year.

Galen students are also encouraged to participate in community youth offerings, including the Wangaratta Youth Council and the annual Wangaratta ANZAC Day march.

2017 saw the completion of Stage 1C (new Junior School complex & Wellbeing Centre) and part of Stage 2 (new Library and ICT Resource Centre) of our Master Plan, Stages 1A&B (new Senior School complex) having been completed the year before. A new Junior School with 18 new classrooms and learning spaces was completed in this time ready for classes to commence from the start of 2018.

Principal's Report

Galen Catholic College is committed to a path of continuous improvement. 2017 saw a number of major developments for Galen Catholic College starting, continuing or being prepared. During the course of 2017, the college achieved the following major developments:

- The re-design and complete refurbishment of the chapel with works completed in time for the end of year Mass
- Introduction of weekly Masses accessible to students and staff
- Staff members on formation programs via Ministry of Catholic Education and Footsteps via Marist Ministries, whole staff days with focus on Brigidine and Marist charisms
- Formation day for all staff on Restorative Practices with external provider
- Review of our Wellbeing structures has commenced.
 - First recommendation to be implemented is the development of the School Wide Positive Behaviour Support framework in time for the 2018 school year.
 - Second recommendation is the introduction of vertical pastoral homerooms for Years 10-12 starting from the beginning of 2018.
 - Third recommendation is for the introduction in 2018 of separate Positions of Leadership (POLs) as Pastoral Wellbeing Leader and Learning Leader at each year level.
- Curriculum Review Team has presented its recommendations for Years 10-12
 - The move from three mini-schools to two in order to align Year 10 studies more closely with Year 11 & 12 courses.
- The curriculum review of Years 7 – 9 continues.
- The introduction of Timetabler software (from First Class) to be fully effective from the beginning of 2018.
- A position of Director of Staffing has been included in the POL structure for 2018.
- The introduction of a dedicated Human Resources Adviser from the start of 2017.
- Commencement of a review of the Master Plan priorities for the next 5 years.
- Full review of the Positions of Leadership structure completed, appointments made to commence in 2018.
- Review of school uniform completed with recommendations adopted for 2018.
- Establishment of a new outsourced Uniform Shop to commence operations in 2018.

College Board Report

As a parent of two former Galen students and two current Galen students I have watched the development of the Galen school environment over the last dozen years. As Board Chair over the last 12 months I have had the opportunity to be involved more closely with the challenges and complexities of managing a school with around 1200 students, a large teaching body and a parent cohort invested in the success of their children. I continue to be amazed at the opportunities for children at Galen across the spectrum with a successful and growing STEM offering, a range of artistic endeavours including the senior and junior productions and the school band, team and individual sports and ongoing opportunities to show leadership both within the school and across the community. With the Timor Lesté and Santa Teresa immersion experiences, retreats and camps, the fantastic Soul Food Café and hospitality space and VCAL programs, our students have the opportunity to engage in the school in a range of ways to help them find their future path.

In 2017 school leadership undertook a curriculum review and a new vertical homeroom structure across Year 10-12 will commence implementation at the beginning of 2018.

The uniform sub-committee provided recommendations for a new uniform code that commences implementation in 2018 and will be embedded over the next two - three years. Physically and visually the school continued to develop in 2017 with Master Plan stage 1C (New Junior School and Wellbeing Centre) and Master Plan stage 2 (new Library/ICT Resource Centre) commenced and completed ready for the start of the 2018 school year. These facilities leave the school well placed to deliver a fantastic school experience for many years to come.

Opportunities for parents to engage in the school will continue to be an important priority for the Board and school leadership. We understand that parents are pivotal in the success of their child's school experience and a positive relationship between the child, the school and the parents is an important ingredient for a successful school journey. Galen Catholic College is a wonderful and vibrant place for our students and teachers, however we understand that we must continue to take every opportunity to share our values, to engage and involve those who have a school connection and to build our Galen community.

I would like to thank Suellen Loki for her work as Board Chair and to thank all Board Members for their work in 2017. In particular to Father Michael Pullar, Principal Bernard Neal and the school Leadership who continue to guide Galen Catholic College in a positive and dynamic way for the benefit of the young people of our community, and to Tess Barnard for her continued support of the Board.

Colin McClounan
Board Chair

Education in Faith

Galen certainly loves an event and we do it so well! 2017 witnessed the opening of the new senior school and the launch of 'New Horizons', the Galen Strategic Plan for the next three years. These were combined with the Opening School Mass in which we hired a marquee and for the first time in many years, the whole school celebrated together. It was a monumental event that certainly made a very strong statement about who we are.

Term 1 also saw the Year 12s embarking upon their final school retreat. This year we trialed the Great Aussie Resort at Albury, for half of our cohort and the other half at Howman's Gap, Falls Creek. The underpinning theme was a quote from Pope Francis: "*We find God by setting out on a journey...*" Year 12 also experienced two RE-Connect Days over the course of the year, however, with the re-introduction of Religious Education at this level for 2018, these will assume a different format.

Year 11 participated in a totally different experience for their retreat in term 2. Students travelled to Melbourne to participate in a program through the Interfaith Network at Dandenong and *Your Choices* presentation by David and Katie Kobler.

As a result of the recommendations of the Galen Curriculum Review, Religious Education has been re-introduced at Year 12. A course has been developed called 'The Human Journey', in line with Sandhurst Source of Life program, to equip our students for life after school.

Two faith formation days were held over the course of the year addressing Reconciliation and Galen's Charisms. Staff have also attended the Marist 'Footsteps' program as well as Ministry of Catholic Schooling courses. Weekly masses have continued for staff and class masses are now a regular feature of the Galen landscape. Our Founders' Day observance this year celebrated our indigenous heritage. We were honoured to host Vicki Clarke, Mutti Mutti Elder. We also commissioned a number of FIRE (Friends Igniting Reconciliation through Education) Carriers at this celebration.

In September work commenced on the refurbishment of the Chapel. It is hoped the space will become a sanctuary, used not only for liturgy, but meditation and conversations.

Goals & Intended Outcomes

- Redesign and refurbish the upstairs chapel as a prayerful sacred space for liturgy, prayer and reflection and enable more regular Masses for staff and students.
- Support all teaching staff to become accredited to Teach in a Catholic school within their first 3 years.
- Continue to offer Immersion programs as a path for parent and parish engagement.

Achievements

- Refurbishment of the Chapel
- Year 11 urban retreat to Melbourne
- Introduction of the Year 12 Religious Education "The Human Journey"
- Greater connection with our Aboriginal Heritage and education in Aboriginal Story

Value Added

- Lake Mungo Immersion for VCAL and Year 9 students.
- Regular Masses for staff and RE classes.
- Chaplain working more closely with students and staff
- Celebrating Indigenous heritage for Founders' Day

Learning & Teaching

Learning and Teaching remains the prime focus of activities at Galen Catholic College. We are committed to the provision of a quality, comprehensive, Catholic education and we deliberately seek to offer a broad range of learning experiences for all students at every stage of their schooling. We are committed to building a culture of continuous improvement and we strive to remain at the forefront of contemporary pedagogy and recent understandings of innovative learning and teaching.

Goals & Intended Outcomes

Galen Catholic College sought to provide contemporary and effective learning opportunities to meet the needs of all students and to enhance student engagement through purposeful, student-centred learning and teaching across all subject areas and year levels by:

- Review school structures including timetable, time allocation, staff allocation, mini school's organisation, programs and curriculum
- Develop and implement a rigorous and engaging Headstart program
- Ensure effective use of SIMON and PAM

Achievements

The ongoing construction continued at Galen in 2017, resulting in the chance to offer a state-of-the-art Junior School facility for our students in 2018. These facilities will give rise to the completion of the review process, recognising the opportunities that these new classroom spaces offer to a reconsidered teaching and learning approach in our new Junior School. Adding to these new beginnings was the planning for a range of new positions to support learning and teaching. Year Level Learning Leader positions were created to offer year level support to assist students around the demands of the specific stages of learning.

Other positions were also created or developed to support the range of pathways on offer at the senior level. These positions, alongside the alignment of the senior timetable across Years 10-12, would support students in choosing wisely from the widest possible range of subject choices to pursue their future options.

In keeping with the priority given to the senior years, as the Junior School was being built, Galen set out to better prepare senior students for the year of study to follow and initiated a two-week Headstart program for Years 10-12. Students received insight and opportunity to be better prepared for the following year of study.

Continuing reflection on VCE, NAPLAN and On-Demand data to inform teacher practice and focus our Literacy and Numeracy pursuits in an endeavor to improve these elements of learning and teaching that infiltrate all subject areas.

Conscious of recognising that much good work is consistently evident in our teaching and learning, Galen continued the practice of teacher collaboration through Professional Learning Teams.

The use of technology to support the work of teachers was focused on the implementation of the use of SIMON and allowing it and its Parent Access Module to supplement the way in which we communicate important learning and teaching information with parents, as well as offering an advanced system of record keeping and data sharing for our teachers.

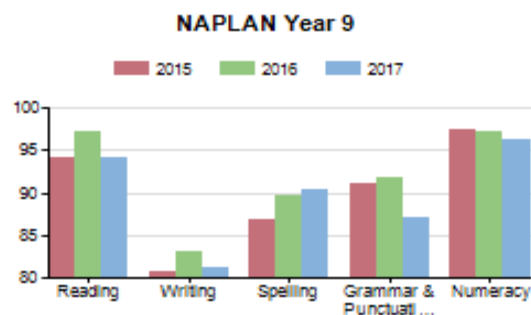
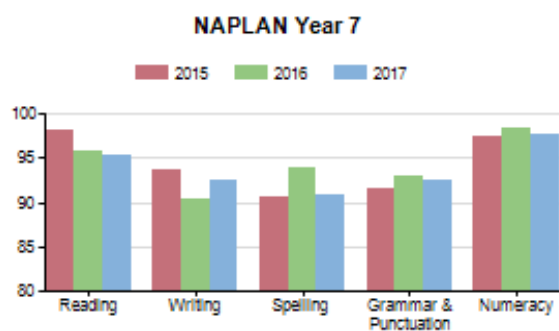
STUDENT LEARNING OUTCOMES

Galen’s Student Learning Outcomes data reveals some trends but mostly reflects a “hovering” around similar levels for the past three years with a small number of exceptions. Working backwards from Year 12, the VCE completion rate for the 3 years has been 90% in one year and 100% in the other two. Median VCE Study Scores were 29 in 2015, and 30 in both 2016 & 2017. VCAL Completion rates have improved from 82% in 2015 to 94% in 2017.

NAPLAN results over the last 3 years show no discernible pattern. Some areas appear to have improved (Year 7 Grammar & Punctuation, Year 7 Spelling, Year 9 Spelling), some have declined marginally (Year 7 Reading, Year 7 Writing, Year 9 Grammar & Punctuation) while the remaining areas have remained fairly constant.

YEARS 9 - 12 STUDENT RETENTION RATE	
Years 9–12 Student Retention Rate	78.41%

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2015 %	2016 %	2015 - 2016 Changes %	2017 %	2016 - 2017 Changes %
YR 07 Grammar & Punctuation	91.6	93.0	1.4	93.5	0.5
YR 07 Numeracy	97.5	98.5	1.0	98.9	0.4
YR 07 Reading	98.1	95.9	-2.2	96.3	0.4
YR 07 Spelling	90.7	94.0	3.3	91.8	- 2.2
YR 07 Writing	93.8	90.5	-3.3	93.5	3.0
YR 09 Grammar & Punctuation	91.1	91.9	0.8	88.6	- 3.3
YR 09 Numeracy	97.4	97.3	-0.1	97.9	0.6
YR 09 Reading	94.2	97.3	3.1	95.6	- 1.7
YR 09 Spelling	86.8	89.7	2.9	91.9	2.2
YR 09 Writing	80.7	83.2	2.5	82.6	- 0.6



MEDIAN NAPLAN RESULTS FOR YEAR 9

Year 9 Reading	574.30
Year 9 Writing	546.20
Year 9 Spelling	568.60
Year 9 Grammar & Punctuation	553.60
Year 9 Numeracy	563.30

SENIOR SECONDARY OUTCOMES

VCE Median Score	30
VCE Completion Rate	100%
VCAL Completion Rate	94%

POST SCHOOL DESTINATIONS

Tertiary Study	26%
TAFE / VET	4%
Apprenticeship / Traineeship	6%
Deferred	46%
Employment	16%

Student Wellbeing

Goals & Intended Outcomes

- Review our current Pastoral Wellbeing programs and structures
- Incorporate more pastoral wellbeing PD opportunities at all levels of staff responsibility/leadership
- Review current yard duty arrangements from a wellbeing perspective

Galen underwent a formal review of Pastoral Wellbeing in 2017 and was validated with the score of **Achieved** for the following quality indicators – Safe Positive School Environment, Inclusive Practice, Family Community Engagement, Whole School Approach. We received the score of **Developing** for the following quality indicators - Connecting Learning & Behaviour and Social & Emotional Learning.

Based on the panel recommendations and goals from the review, Galen will be implementing School Wide Positive Behaviour Support (SWPBS) as our behavioural framework in 2018.

The SWPBS team of staff met regularly to put into place clear expectations and understandings of behavior for all at Galen.

Achievements

- Investigated SWPBS as a behavioural framework including several staff attending SWPBS symposium. Galen-specific framework has been developed for 2018.
- Extended Wellbeing Wednesday to include homeroom activities, blood pressure checks, information re physical health options
- Voluntary staff PD (40 attended) on Smiling Minds (mindfulness)
- Held full staff Restorative Practice Professional Learning day
- Resilience Project PD for staff parents and students held in third term
- Yard duty revised for 2017 - updated new senior school and building works
- Vertical homerooms for Years 10 – 12 introduced for 2018

STUDENT ATTENDANCE

Galen Catholic College uses the electronic attendance program incorporated in the SIMON portal (School Information Management Online Network). Staff record school attendance in homeroom and in all individual classes via SIMON. Parents are expected to notify the school via phone call, written note or email if their child will be absent. Each day at 10am a SMS absent alert is sent to any parent who has a child absent from school *without* parental approval.

If a student is absent and a parent/guardian does not contact the school, the homeroom teacher follows up the absence by contacting the parents.

If a student is absent and a parent/guardian does not contact the school, the homeroom teacher follows up the absence by contacting the parents for an explanation. If there is a continued pattern of unexplained absence, Year Level Co-ordinators and Mini-School Directors request a meeting with the student and parents involved.

If the student is experiencing school-refusal issues, then a member of the Wellbeing Team steps in to support the student and family. In extreme cases, external agencies such as NECAMHS are accessed.

VALUE ADDED

Galen provides Wellbeing counsellors across the mini schools to identify students at risk to minimise intervention.

Wellbeing-Specific Programs offered at Galen in 2017

- Smiling Minds – student and parent workshops
- Impossible made Possible program
- RUOK Day
- Wellbeing Wednesday
- Project Rockit
- Mental Health and Stress Management
- Cyber-safety parent and student information sessions.
- KIC (Kids In Control) program
- PATS

In 2017, Galen Catholic College students were offered a diverse range of curricular and extracurricular activities

- International East Timor immersion experience.
- Santa Teresa immersion experience in an indigenous community.
- VCE Italian immersion trip to Italy
- VCAL study trip to Lake Mungo
- Student leadership and membership across a broad range of areas such as the Environment and Social Justice groups.
- Co-Captains visit to Parliament House in Canberra with local Indi MP Cathy McGowan.
- Prayer Assemblies organised by individual Homerooms each week provide relevant opportunities for leadership and reflection.
- Personal development events/programs include PE Health Week, Careers Day, Party Safe, Founders' Day celebration, ANZAC assembly all provide lifestyle, community focused information.
- An expanding drama/music program – Concert Band, Senior (Joseph & the Technicolour Dream Coat) and Junior Production (Alice in Wonderland), Galen Talent Quest (Anything Goes) and the Vocal Performance Group.
- Galen's broad curriculum provides for broad student experiences – of particular significance is the Year 9 integrated 'Discovery' course and the growing numbers involved in VET and VCAL.
- A comprehensive Sport program via the auspices of Secondary School Sport Victoria.
- A well-attended and staffed Homework Club.
- An extensive Outdoor Educational focus – bushwalks, adventure camps, ski days.
- An Italian Opera trip to Melbourne (Victorian Arts Gallery)
- Mittagundi outdoor experiences for Year 9 students.
- Social activities embraced by students, staff and parents – Year 10 Formal, Year 11 Debutante Ball and the Year 12 Graduation Evening.

STUDENT SATISFACTION

Students have a strong sense of belonging within the Galen community. The pastoral care provided by our staff ensures that students feel supported, safe and secure while attending Galen Catholic College. The Insight SRC annual surveys indicate that students feel safe at Galen Catholic College.

There is clear pride that Galen students feel in their school. This is well illustrated on a number of occasions each year: the student-led guided Year 7 tours of the school for prospective students and their families, participation in the annual school drama and musical productions, the Year 12 graduation ceremony and the many whole school events throughout the year.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
YR 07	94.58
YR 08	92.05
YR 09	89.67
YR 10	90.76
Overall average attendance	91.77

Child Safe Standards

Goals and Intended Outcomes

2017 Child Safe Standards Action Plan

Leadership

- Child Safe Policies and responsibilities are tabled at leadership meetings and discussed - How can we minimise risk in all that we do with our students?
- Review of Child Safe Risk Assessment for all excursion and incursion activities
- Maintenance of the WWCC register for all visitors and volunteers
- New staff induction program include analysis of our Child safe policies and procedures
- Ensure that all new staff members are thoroughly checked via child safe questionnaire with referee checks
- Mandatory Reporting online module completed in term 1 for all staff
- Approvals Committee to oversee all applications for incursions and excursions with a child safe lens
- Failure to Protect and Failure to Disclose unpacked to ensure that all members of leadership understand
- Board meeting dedicated to discussion of Child Safe at Galen and ways that we can improve – Principal & Canonical Administrator to lead – term 2
- Website updated with Galen Catholic College Child safe policies and statement

Staff

- All staff are explicitly explained the child safe policies and their obligations as a teacher/staff member via allocated staff meeting – term 2
- Regular child safe information is placed the weekly staff bulletin
- Staff are trained in how to complete Child Safe risk assessments for excursion and incursion applications
- Staff are briefed that any guest speaker or visitor to the College must have a valid WWCC or VIT
- Health Education staff explicitly teach students child safe content across Year 7 – 10 classes. They use the Resilience, Rights & Respectful Relationships (RRRR) Teaching for social and emotional learning and respectful relationships

Students

- Throughout health Education classes students engage in the child safe content across Year 7 – 10 classes. They use the Resilience, Rights & Respectful Relationships (RRRR) Teaching for social and emotional learning and respectful relationships
- During Mini school assemblies Child Safe officers go through all Child Safe Policies and explicitly inform students key definitions and who they can go to at Galen if they want to make a report or disclose information. Explain the student empowerment policy and encourage student voice. Term 3 & 4
- Child Safe Posters are placed in every classroom to remind them of our child safe commitment

Parents

- Parents have access to our child safe policies via the school website
- Our Child safe statement is on SIMON, PAM and all Galen staff email signatures

Achievements

All the above were achieved in 2017.

Leadership & Management

Goals & Intended Outcomes

- Develop and implement a human resources strategy
- Review the homeroom system to provide better continuity of care & contact with parents/guardians
- Improve consistency in our practices across the whole school
- Develop a strong House system
- Provide parent opportunities for input that benefits their child, the parents and the school
- Engage parents in annual goal setting with their child & homeroom teacher
- Review and further develop communication avenues for engagement with parents

Achievements

- Draft Human Resources strategy developed during 2017 for final approval 2018
- Vertical Homeroom system for Years 10-12 developed for implementation at start of 2018
- Development of F.I.R.S.T. framework as focus of Positive School Wide Behaviours
- Preparation for the launch of EMS360 as tracking system for staff attendance, professional development, excursions, etc., at start of 2018.
- Alignment of homerooms at Years 10-12 with Houses
- Presentation of Resilience Project and other parent education workshops throughout 2017
- Developing goal-setting program for Years 7-9 starting in 2018
- Full commitment to the George Ortero Parent Engagement workshops, study tour and strategic planning throughout 2017
- Commitment of Principal and 3 parent representatives, including Chair of the Board, to attend Santa Fe Parent Engagement study tour in 2018

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING**DESCRIPTION OF PROFESSIONAL LEARNING UNDERTAKEN IN 2017**

- Domain based
- Leadership
- Behaviour Management
- First Aid/CPR
- Catholic Identity
- Performance Development & Coaching
- Emergency Management
- ICT
- OHS
- Sustainability
- Learning & Teaching Strategies
- Marist Association opportunities
- Timetabling
- Student Wellbeing
- Tertiary Education
- Vocational Education

NUMBER OF TEACHERS WHO PARTICIPATED IN PL	104
AVERAGE EXPENDITURE PER TEACHER FOR PL	\$1656

TEACHER SATISFACTION

Areas of greatest teacher satisfaction as indicated by the 2017 Insight SRC School Improvement Surveys are:

- Student Behaviour (classroom)
- Student Behaviour (school)
- Curriculum Processes
- Student Motivation
- Parent Partnerships

STAFF COMPOSITION	
Principal Class	7
Teaching Staff (Head Count)	126
FTE Teaching Staff	108.268
Non-Teaching Staff (Head Count)	22
FTE Non-Teaching Staff	45.590
Indigenous Teaching Staff	1

College Community

Galen Catholic College students have a strong sense of belonging within our school community. Visitors, new parents, and new staff frequently comment on the warm welcome they receive and the respectful nature of our students.

We continue to investigate new ways of authentically engaging parents and families in the life of our school. In 2017, two Deputy Principals participated in a Parent Engagement Study Tour to Santa Fe, New Mexico, led by Dr George Otero, Co-Founder of the Centre for Relational Learning. Dr Otero is a leading educational practitioner in the area of Family and Community Engagement. The aims of the Study Tour are for participants to understand:-

- the connection between community and culture;
- how outward facing schools lead community transformation;
- the critical impact quality relationships have on learning;
- how the family, community and school partner to improve learning for all.

Throughout the school year, parents and families are encouraged to attend school events eg. Year 7 Open Afternoon, year level information nights, Night of the Notables, Arts and Technology Exhibition, School productions, Talent Quest, School masses, ANZAC assembly, Year 12 graduation assembly, Year 12 jumper presentation, Athletics and Swimming sports, Parent Association events, Parent information nights organised by the Wellbeing Team.

The Parents Association meets regularly and continues to provide funding for small projects and equipment for the school. Parent involvement on the Board continues to be strong.

A small group of parents has established a Prayer Group who meet at school once a week to pray.

Goals & Intended Outcomes

- one of the six primary goals on the 2017 Annual Action Plan is to increase parent engagement and by working with Dr George Otero and a group of enthusiastic parents, students and staff, our aim is to find avenues that will explicitly and authentically engage parents in various aspects of their child's learning.

Achievements

- parents, staff and students working with Dr George Otero both at Galen and in Santa Fe in developing strategies for increased parent engagement
- Increased numbers of parents attending school events
- successful parent information nights, facilitated by the Wellbeing Team and Parents' Association
- Continuation of student-led family tours for prospective Year 7 enrolments
- Hosting the National VEX Robotics Championships at Galen with 25 teams from Victoria and Interstate, and subsequently earning a place in the World VEX Robotics Championships in Kentucky, USA in 2018

PARENT SATISFACTION

2017 Insight SRC survey data from parents indicate that 80% or more of Galen parents were happy with the following aspects:

- Learning focus
- homework
- Connectedness to school
- student motivation
- social skills
- connectedness to peers
- student safety
- approachability of the school
- parent input
- communication
- school improvement
- behaviour management
- stimulating learning
- teacher morale
- transitions

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	88.94%

STAFF RETENTION RATE	
Staff Retention Rate	90.20%

TEACHER QUALIFICATIONS	
Doctorate	0.00%
Masters	12.38%
Graduate	26.67%
Certificate Graduate	6.67%
Degree Bachelor	73.33%
Diploma Advanced	15.24%
No Qualifications Listed	17.14%

The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at <http://www.acnc.gov.au>