



RIGHTS & RESPONSIBILITIES

Students

The student has the right to a school education in an environment conducive to learning.

The student is expected to do the following:

- Attend school every day, arrive on time, and complete all class work.
- Understand and observe the values of the school.
- Participate in the development of school/class values.
- Show respect to all adults, including school staff and to their peers.

Parents

The parent has the right to expect that the school will address the learning needs of their child in an equitable way, respecting the individual differences of children.

The parent has the right to be informed of their child's progress and areas where closer home-school cooperation is needed.

The parent is expected to do the following:

- Send their child to school every day and on time.
- Respond to communications from the school pertaining to their child.
- Cooperate with the school staff in solving behavioural problems, with a focus on positive behavioural support.
- Develop in their children respect for the rights and property of other people.
- Show respect to all students, school staff, and to other parents in our community.

Teachers

The teacher has the right to teach in an atmosphere that fosters accomplishment and satisfaction in their work with the support and guidance of the leadership team to maintain high professional standards.

The teacher is expected to do the following:

- Work with students so they understand what they are expected to learn.
- Help the students realise that as an individual they are important and that they should act in a responsible way.
- Encourage and help the student understand and support school values.
- Know and enforce the values and policies of the school consistently.
- Use procedures appropriate for age, background, and level of maturity in dealing with inappropriate behaviour from students (with a positive behavior support focus).
- Seek conference with parents and other school personnel in an effort to help students who present behavioural concerns.
- Show respect to students, parents, and to other school staff.
- Communicate respectfully to all members of the school community.
- Respond to student behaviour in a sensitive and respectful manner.
- Use a variety of strategies to manage and respond to student behaviour
- Model respectful interactions with students, using verbal and nonverbal behaviours, including expressing interest in students' thoughts and opinions.
- Teach and model listening, sharing and communication skills, with the aim of developing respectful interaction.
- Draw on a range of strategies to redirect behaviour without any consequent loss of learning time.

- Teach replacement behaviours.
- Recognise when students are doing the right thing and give positive feedback, naming this behavior explicitly.

Support Staff

Support Staff have the right to perform their daily tasks/responsibilities in an atmosphere that fosters satisfaction in their work with support and guidance of the leadership team in maintaining high professional standards.

Each support staff member is expected to do the following:

- Encourage and help students understand and support school values.
- Know and enforce the values and policies of the school consistently.
- Seek guidance from teachers and leadership team in an effort to help students learn, achieve, and be successful in the school environment.
- Use procedures appropriate for age, background, and level of maturity in dealing with inappropriate behaviour from students.
- Teach replacement behaviours.
- Recognise when students are doing the right thing and give positive feedback, naming this behavior explicitly.
- Help students realise that as an individual they are important, and they should act in a responsible and respectful ways.
- Show respect to students, parents, and to other school staff.

Leadership

The leadership team has the right to expect the cooperation of staff, students, and parents, in facilitating the school's function as a learning institution.

The leadership team is expected to do the following:

- Review and revise school policies periodically.
- Support all school staff in the implementation of FIRST (SWPBS).
- Provide staff with support and assistance in managing major behaviour incidents
- Ensure staff are aware of AITSL standards and support them to achieve the relevant standards regarding classroom management.
- Be available for conferencing.
- Communicate actions taken with relevant parties.