



Galen
Catholic College



YEAR 10 2024

Course Guide

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Foreword

Choosing a Vocational Pathway

A young person's learning between the ages of 15 and 18 is of great importance in preparing them for life and work. Year 9 students are now at the point where they can choose the subjects and pathway they want to take in Years 11 and 12.

To inform these decisions students should begin discussing their aspirations beyond Year 11 or 12. This can influence their subject choices now and learning options later. Hopefully, we can help students see their careers as journeys. They need to see that any decision will reflect their values, interests and beliefs. Their journeys involve striving to find an ongoing balance between their dreams and reality.

We aim to provide information to assist students and parents to discuss and then make the very best decisions for life beyond school.

Senior School Contacts

Senior School Leader

Liz Morrow | liz.morrow@galen.vic.edu.au

Senior School Administrator / VASS Coordinator

Kate Williams | kate.williams@galen.vic.edu.au

Year 10 Learning Leader

Mackensie Honey | mackensie.honey@galen.vic.edu.au

Year 11 Learning Leader

Christian McCarthy | christian.mccarthy@galen.vic.edu.au

Year 12 Learning Leader

Matthew Turnbull | matthew.turnbull@galen.vic.edu.au

VCE Vocational Major Leader

Kelly Sherratt | kelly.sherratt@galen.vic.edu.au

VET Leader

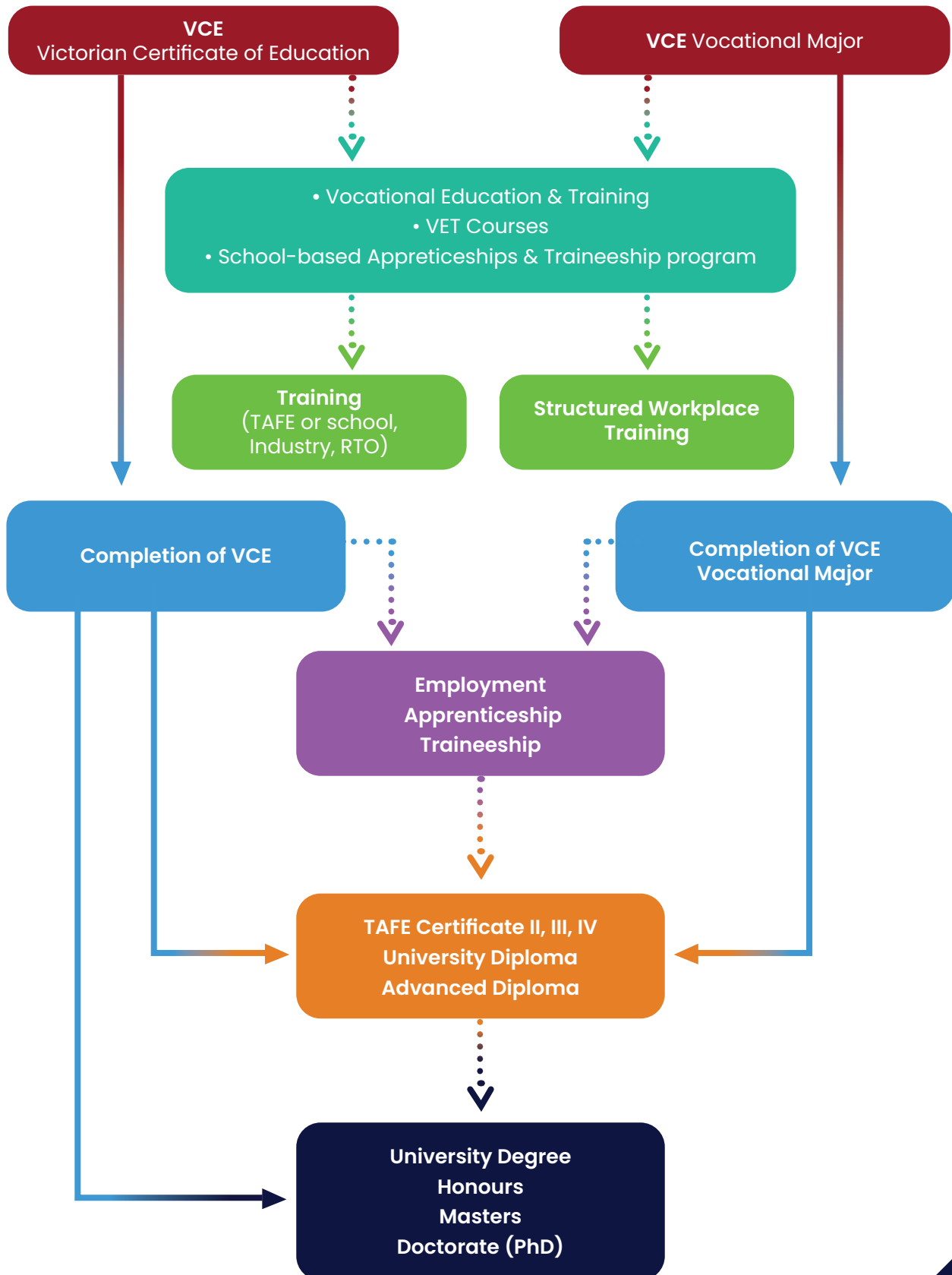
Trent Allan | trent.allan@galen.vic.edu.au

Careers and Further Education Leader

Peter Girolami | peter.girolami@galen.vic.edu.au

Learning Pathways

SENIOR SCHOOL CERTIFICATES



Core subjects and elective subjects

All students study core subjects and have a choice of elective subjects at Year 10 level. All students study a core consisting of two semesters of English or Foundation English, Advanced Maths or Core Maths or Numeracy, Health and Physical Education and one semester of Religious Education.

Students study 6 elective units over the year. Over the year students are required to complete at least one unit of Science and one unit of Humanities. Students selecting Italian or Indonesian must complete both semesters as these units are year long and will take the place of two elective units in a student program.

In 2023 it will be possible for Year 10 students to elect to study Vocational Education and Training (VET) or Victorian Certificate of Education (VCE) subjects at Unit 1 and 2 level (if Advancement is recommended), following consideration of prerequisites, student aptitude and a formal process of approval. As these units are year long they will take the place of two elective units in a student program. There are a number of VET and VCE offerings which are listed further on in this guide.

A School Based Apprenticeship and Traineeship Program (SBAT) is also an option. Subjects offered at Year 10 prepare students for a number of options at Year 11, including VCE Unit 1/2 subjects, VCE Unit 3/4 subjects, VET courses, School Based Apprenticeships and VCE – Vocational Major courses.

When choosing electives, students are reminded to follow their interests and do subjects they enjoy and find engaging. They should only choose a VCE or VET subject if very good results are being achieved and they are prepared for a more demanding workload. It is wise to choose a variety of units from a number of different Learning Areas in order to keep Year 11 options open. Language, VCE and VET electives need to be done as a sequence in both Semester 1 & 2.

Students at Galen who choose to do a VCE course in Years 11 & 12 generally study 6 subjects and Religious Education (RE) in Year 11 and study five unit 3/4 subjects and Religious Education at Year 12. The ATAR (Australian Tertiary Admissions Rank) score is calculated by adding the scores of one subject from the English group and the best three unit 3/4 subjects, together with 10% of the 5th and 6th subject. The ATAR is used as the primary source of selection in almost 50% of tertiary courses.

Other options include VCE – Vocational Major, SBAT or VET.

How to interpret the *What can I expect?* diagrams



Descriptors only slightly coloured indicate that the element is an **infrequent** component of the subject.



Descriptors partially coloured indicate that this element is a **regular** component of the subject.



Descriptors substantially coloured indicate that this element is a **frequent** component of the subject.

YEAR 10 CURRICULUM

COMPULSORY

ENGLISH



Core



Foundation

MATHEMATICS



Core



Advanced



Numeracy



Must choose at least ONE from each area below

Religious Education

- Diversity & Identity
- Youth Ministry

Science

- Core Science
- Chemistry / Physics
- Biology / Psychology
- Foundation Science

Humanities

- Business Studies
- Legal Studies
- Geography
- Modern History

Health & Physical Education (HPE)

- Core HPE



ELECTIVES

SEMESTER 1



Elective 1



Elective 2



Elective 3

SEMESTER 2



Elective 1



Elective 2



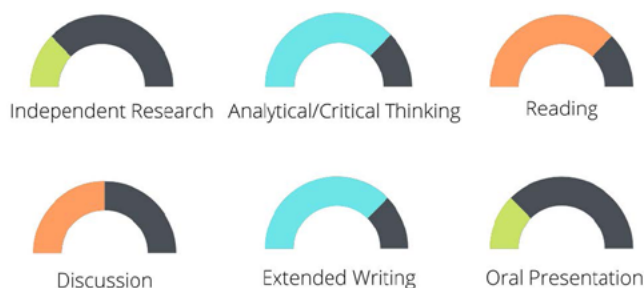
Elective 3

English

Students are required to study two semesters of English in year 10. Students study either Core English or Foundation English. Entry to Foundation English is subject to recommendation from year 9 English teachers.

Core English

What can I expect?



Students are involved in extending their language skills through speaking and listening activities, writing effectively for a range of purposes and audiences and reading a variety of texts. Oral/listening skills are developed through small and large group discussions, formal presentations, role plays and text readings. Students analyse, explore and use different writing styles such

as expository, creative and persuasive forms. They respond to a range of texts for enjoyment and comprehension, and respond orally and in writing. Students are required to keep a clearly organised workbook, including all drafts, class notes, handouts and finished work. Exams are held in both semesters.

This subject prepares students for VCE English.

Foundation English

What can I expect?



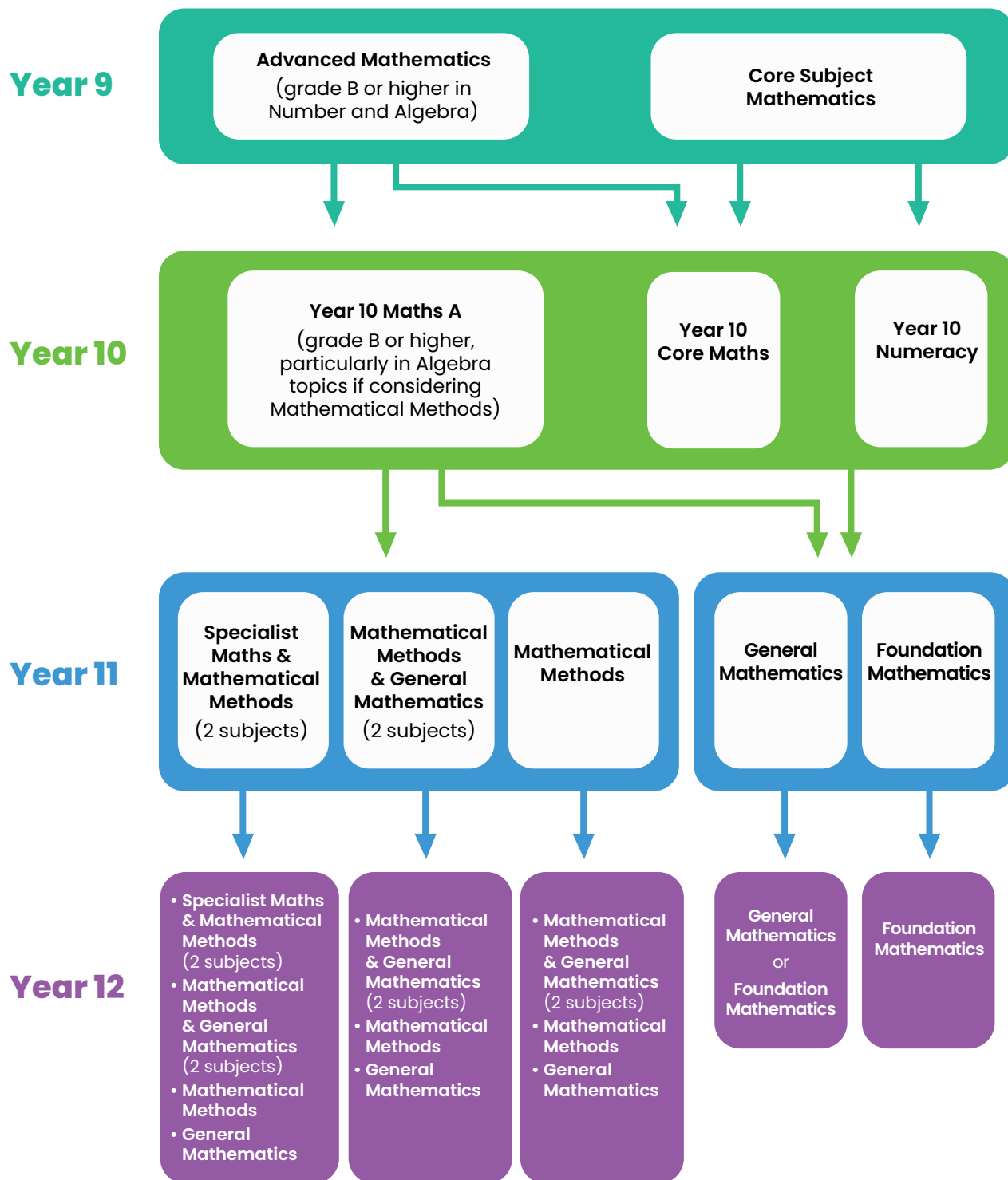
The Foundation English course is designed for students who may require a more vocationally-oriented approach to English or may be aiming to directly enter the workforce upon completing their post-compulsory secondary studies. It draws on and strengthens the skills gained and the knowledge students have acquired about texts and language. Foundation English also integrates

speaking, listening, reading, viewing and writing across all areas of study to enhance students' knowledge about the structures and functions of written and oral language. The course allows students to improve their skills in comprehending and responding to a variety of texts, and to enhance their communication skills.

Foundation English should be viewed as providing an opportunity for students to move into the VCE-Vocational Major - Literacy course and does not prepare students for any of the VCE English courses.

Mathematics

Pathways in Senior Mathematics:



Mathematics

Students in Year 10 are enrolled in a mathematics course best suited to their individual skill level, mathematical learning history and potential future pathways. Previous results, work ethic and NAPLAN data, combined with individual teacher recommendations, are used to assist students to decide which course of mathematics is most appropriate for them to undertake in Year 10. All students undertaking Year 10 Core Mathematics or Year 10A Advanced Mathematics are required to have a CAS calculator (TI Nspire) and prescribed textbook. Students undertaking Year 10 Core Mathematics or 10A Advanced Mathematics are expected to complete at least 1-2 hours of study per week.

Year 10 Core Mathematics

What can I expect?



Collaboration



Mathematical Thinking



Project Work



Problem Solving



Discussion



Independent Learning

Year 10 Core Mathematics involves studies in algebra, trigonometry, statistics and probability, measurement, linear and quadratic functions and their graphs, geometry, indices and surds. Students are required to learn and practise mathematical routines and processes and use them to find solutions to problems. Students are expected to be able to use CAS

technology to assist with the completion of basic exercises. They are required to undertake projects, assignments and topic tests. Exams are held in both semesters.

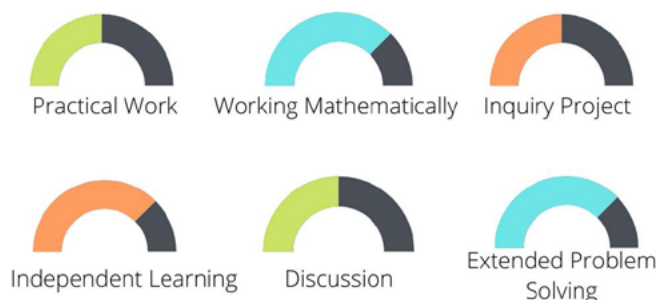
This subject prepares students for VCE Foundation Mathematics and General Mathematics.

****Year 10 Core Mathematics is not considered adequate preparation for Year 11 Mathematical Methods.**



Maths 10A – Advanced Mathematics

What can I expect?



The Advanced Mathematics course involves the study of algebra, trigonometry, statistics and probability, measurement, linear and quadratic functions and their graphs, geometry, indices and surds. There is an emphasis on algebraic techniques that are assumed skills and further developed in VCE Mathematical Methods (CAS). Students are expected to learn and

practise mathematical routines and processes and use them to explore solutions in extended problems. Students are required to undertake projects, assignments and topic tests. The use and application of CAS technology is compulsory. Exams are held in both semesters and students are required to maintain a pace of work appropriate for pre VCE coursework.

This subject prepares students for VCE Maths Methods, and Specialist Mathematics (in conjunction with Maths Methods) or to General Mathematics.

Year 10 Numeracy

What can I expect?



Year 10 Numeracy is a modified course from the mathematics curriculum. Course content is from Level 6 to Level 9 according to the Victorian Curriculum continuum. The course involves the study of consumer mathematics, financial numeracy, percentages, fractions, measurement and design. It is specifically designed for students who will gain most benefit from

everyday basic numeracy experiences and who will not be attempting any Year 12 VCE Mathematics units. Students are required to learn and practise mathematical routines and processes and apply them to solve real life or work related problems. They will undertake projects and assignments using both mathematical concepts and basic numeracy skills, as well as completing topic tests as appropriate.

This subject prepares students for VCE Foundation Mathematics.

****Year 10 Numeracy does not provide access to VCE General, Methods or Specialist Mathematics.**

Religious Education

Students in year 10 are required to choose ONE of the following Religious Education options:

Diversity & Identity or

Faith Leadership

Diversity & Identity

In Diversity & Identity students complete four units. These are:

Religious Diversity – A study of Abrahamic religions and other faiths in the contemporary Australian context.

Synoptic Gospels – Recontextualising the gospel stories.

Christian and Moral Decision Making – analysing the processes for making moral decisions.

Death and New Life – studying the Catholic concept of renewal related to the death and resurrection of Jesus Christ.

This subject prepares students for VCE Religion & Society.

Faith Leadership

Faith Leadership is a youth ministry style of applied learning and an opportunity for students to explore their faith deeply through prayer, games, discussions, drama, liturgies, testimony, dance and music. It is an opportunity for leaders to express their faith as a lived experience and to share with the wider parish community. Students may have the opportunity to attend events such as Ablaze, Australian Catholic Youth Festival and Stronger Youth Rallies.

This subject is a unique opportunity for students to put Catholic faith into action. Students who select this subject will have leadership opportunities within the school and wider Parish community.

Science

Students are required to undertake a minimum of ONE Science elective or VCE Science unit of study during year 10.

The options are:

- Core Science
- Foundation Science
- Biology / Psychology
- Chemistry / Physics

NOTE: It is not recommended to complete the combination of Core Science and Biology / Psychology or Core Science and Chemistry / Physics as some content will be repeated. If students are to choose two Science subjects, the most suitable combination is Biology / Psychology and Chemistry / Physics.

Core Science

What can I expect?



Experiments



Analytical/Critical Thinking



Short Answer



Problem Solving



Working Mathematically



Discussion

Core Science provides with a range of topics relevant to the current year 10 curriculum that provides the prerequisite understanding required for VCE Biology, Psychology, Physics and Chemistry. In Chemistry, students will explore chemical reactions involving the rearrangement of atoms to form new substances. In Biology, students will investigate the transmission of heritable

characteristics from one generation to the next and the theory of evolution by natural selection. In Physics, students will gather data to analyse motion produced by forces, for example, distance and time, velocity, mass, acceleration and force.

This subject prepares students for VCE Biology, Psychology, Chemistry and Physics.

Foundation Science

What can I expect?



Experiments



Practical Work



Short Answer



Problem Solving



Working with Others



Hands on Learning

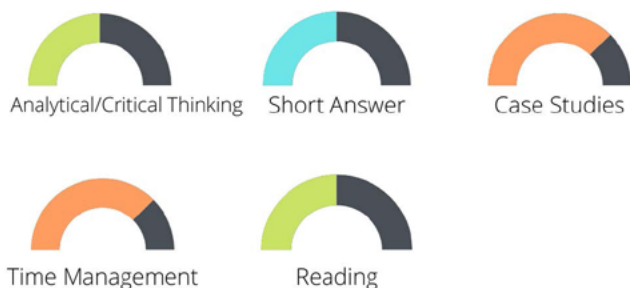
Foundation Science is a modified course aimed at Level 9 of the Victorian Curriculum continuum. This unit would suit students who are considering doing the VCE - Vocational Major pathway. Students will discover the science behind motion, electricity, genetics and chemistry through hands-on practical tasks and problem solving activities. Students will complete an

array of tasks and challenges focusing on practical application of science in the real world.

NOTE: Students will require a recommendation to study this course from their Science Teacher.

Biology/Psychology

What can I expect?



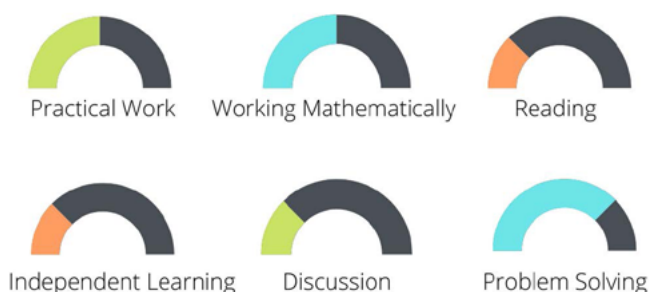
Biology/Psychology provides an in depth study of the biological and psychological aspects of scientific understanding and inquiry. Students will investigate the transmission of heritable characteristics from one generation to the next. They will also explore the coordinated function of the nervous system in sensation, perception and in response to environmental stimuli, including

spinal reflex and the lock-and-key process. Students will consider the theory of evolution by natural selection in explaining the diversity of living things, including the evolution of humans. Students will develop an understanding of forensic psychology including criminology, Behavioural Evidence Analysis and factors that affect the formation of memories and reliability of eye-witness testimonies. Students will also develop the skills and terminology required for research in VCE Science.

This subject prepares students for VCE Biology and Psychology.

Chemistry/Physics

What can I expect?



This unit provides an in depth study of the physical and chemical aspects of scientific understanding and inquiry. In chemical reactions, students will focus on atomic structure, chemical bonding and chemical equations. In motion, students will explore the motion of objects, interaction of forces and exchange of energy using the laws of physics. Students will also gather data to analyse everyday

motion produced by forces, for example, measurements of distance and time, velocity, mass, acceleration and force. In electricity, students will focus on what electricity is and perform calculations that relate current, resistance and voltage in parallel and series circuits.

This subject prepares students for VCE Chemistry and Physics.

Humanities

Students are required to undertake a minimum of one Humanities elective or VCE Humanities unit of study during year 10. The four Year 10 Humanities elective offerings are:

- Business Studies
- Legal Studies
- Geography
- Modern History

Useful links:

[Why Study Humanities?](#)

Business Studies

What can I expect?



This semester-long elective explores the areas of Business Studies and Careers. Within the field of Business Studies, students will investigate work and its place in work settings, industries and society. Key Australian industries, along with the development of work-related skills essential for a range of professions will be explored. Careers advice will be integrated into this subject. As

participants in the world of business, students will be presented with a range of challenges and impacts in their roles as citizens, consumers, workers or entrepreneurs.

This subject prepares students for VCE Business Management, Accounting, and Global Politics.

Legal Studies

What can I expect?



This subject introduces students to the cornerstones of the justice system in Australia, highlighting the interrelationship between politics, citizens and the law. Looking firstly at what democracy looks like in Australia and in other countries, students develop an understanding of civil rights and responsibilities. By analysing contemporary news reports and legal cases, students

become aware of the impact that political decisions have on legal rights, and develop an appreciation of the role of courts in protecting rights and punishing offenders. Students are encouraged to be critical thinkers and people of action in addressing the issues in our legal and political system.

This subject prepares students for VCE Legal Studies.

Geography

What can I expect?



Geography develops geographical concepts, skills, and knowledge while investigating and predicting changes in the characteristics of places over time and identifying implications of change for the future. Students evaluate alternative views on geographical challenge and alternative strategies to address this challenge, using environmental, social and economic criteria

explaining the predicted outcomes and further consequences and drawing reasoned conclusions. Students also participate in a number of out of classroom activities and undertake fieldwork to gather their own data in order to identify changes and patterns.

This subject prepares students for VCE Units 1-4 Geography.

Modern History

What can I expect?



Modern History gives students the framework to critically think, question and make sense of the world in which we live. This subject explores World War II, as well as the American and Australian Civil Rights Movement in the 1960s. Students will investigate the development of extreme governments and the influence of the media through the lens of the 20th Century. They will become involved

in an in-depth study of Nazi Germany and the struggle of figures such as Martin Luther King jnr and Charles Perkins. Film, music and TV will be used to look at history in an interesting and unique way.

This subject prepares students for VCE Modern History and History Revolutions and/or Ancient History.

Useful links:

[Why Study History? \(Video\)](#)

[Why Study History?](#)

Health and Physical Education

Core Health and Physical Education

What can I expect?



All students in Year 10 are required to complete this compulsory subject. It runs for Semester 1 and 2. In CORE Health & Physical Education students will critically analyse contextual factors that influence their identities, relationships, decisions and behaviours. They analyse the impact of attitudes and beliefs about diversity on community connection and wellbeing. Students identify

and analyse factors that contribute to respectful relationships. They explain the importance of cooperation, leadership and fair play across a range of health and movement contexts. They compare and contrast a range of actions that could be undertaken to enhance their own and others' health, safety and wellbeing. Students apply and transfer movement concepts and strategies to new and challenging movement situations through participation in a variety of sports.



Electives

During the subject selection process students are required to indicate **EIGHT (8) elective choices (in preferential order)**. From these choices students will be assigned three elective subjects per semester.

Because of timetable and class size restrictions we cannot guarantee all students will get their highest preferences. Thus, students are encouraged to make careful choices when they choose their eight preferences as they could be assigned to any of the preferences.

[Art – Painting & Drawing](#)

[Art – Photography](#)

[Art – Sculpture](#)

[Biology/Psychology](#)

[Business Studies](#)

[Chemistry/Physics](#)

[Design & Technology – Food](#)

[Design & Technology – Materials](#)

[Design & Technology – Systems](#)

[Design & Technology – Textiles](#)

[Drama](#)

[Geography](#)

[Health & Wellbeing](#)

[Indonesian](#)

[Italian](#)

['Learning The Liverpool Way'](#)

[Legal Studies](#)

[Literature](#)

[Media](#)

[Modern History](#)

[Music](#)

[Musical Theatre & Dance](#)

[Outdoor Education](#)

[Sport Science](#)

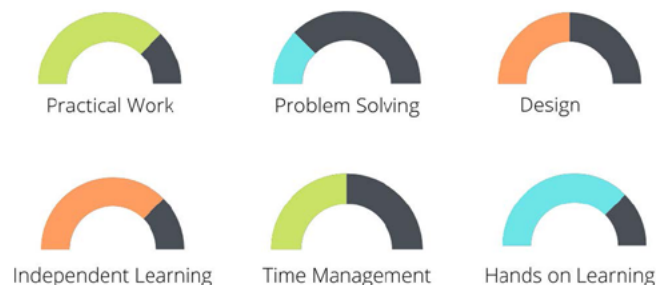
[Visual Communication Design](#)

[Visual Communication Design – Interior/Architecture](#)

Art

Art – Painting & Drawing

What can I expect?



Art – Painting and Drawing aims to develop students’ creativity, imagination, skills and knowledge of two dimensional art forms through exploring and creating two-dimensional artworks. Students are expected to generate ideas, explore a range of media and materials, document ideas in a visual diary, produce artworks and evaluate their work. Students conduct research into

artists that will inspire and inform their practical pieces. Students will continue to develop their observation drawing skills and learn new techniques to produce two-dimensional artworks. Students are expected to complete finished artworks of a high standard and learn presentation and exhibition skills.

This subject prepares students for VCE Art Making & Exhibiting, Art Creative Practice and Visual Communication Design.

Art – Photography

What can I expect?



Art – Photography includes the traditional analogue photography and the use of Digital Photography it provides students with a range of skills in digital imaging and darkroom process and techniques. Students use digital cameras and scanners to capture images, then manipulate and enhance these images in Adobe Photoshop. Students learn the language of digital photography and

how visual literacy/images play a vital role in communicating in today’s global world, both as an art form and a tool for communication. Black and white film photography develops student’s skills in practical workshops and topics include: 35mm camera operation; B/W film developing; lighting techniques light metering; print production and darkroom procedures; print finishing and presentation.

This subject prepares students for VCE Art.

Art – Sculpture

What can I expect?



Practical Work



Problem Solving



Design



Independent Learning



Time Management



Hands on Learning

Art – Sculpture aims to develop students' creativity, imagination, skills and knowledge of three-dimensional art forms through exploring and creating

three-dimensional artworks. Students are expected to generate ideas, explore a range of media and materials, document ideas in a visual diary, produce artworks and evaluate

their work. Students conduct research into artists that will inspire and inform their practical pieces. Students will continue to develop their observation drawing skills and learn new techniques to produce three-dimensional artworks.

Students are expected to complete finished artworks of a high standard and learn presentation and exhibition skills.

This subject prepares students for VCE Arts.

Biology/Psychology

This subject can be chosen as a Science elective OR an extra elective.

[See page 14 for subject details.](#)

[See page 7 for Curriculum Diagram](#)

Chemistry/Physics

This subject can be chosen as a Science elective OR an extra elective.

[See page 14 for subject details.](#)

[See page 7 for Curriculum Diagram](#)



Business Studies

This subject can be chosen as a Humanities elective OR an extra elective.

[See page 15 for subject details.](#)

[See page 7 for Curriculum Diagram](#)

Design & Technology

Design & Technology – Food

What can I expect?

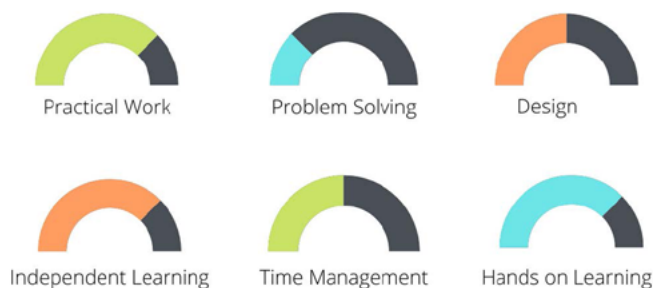


Students develop skills in the preparation and serving of a wide range of foods. They will become familiar with different methods of cookery and have the opportunity to design menus and products using a range of familiar and unfamiliar ingredients. The emphasis will be on developing informed food choices based on the student's own health and wellbeing needs.

This subject prepares students for VCE Food Studies or VET Hospitality.

Design & Technology – Materials

What can I expect?



Furniture Design involves the purposeful application of knowledge, skills and equipment to design and create functional furniture from a range of materials including wood and metal. In Furniture Design, students investigate and develop their own ideas from an initial Design Brief. From this, students produce and evaluate a finished furniture piece. Students are encouraged

to independently increase their awareness of the key workplace skills required for employment in technology occupations.

This subject prepares students for VCE Product Design and Technology

Design & Technology – Systems

What can I expect?



This unit looks at how human and technical elements work together to achieve a result. For example: electronic alarms, bicycles, combustion engines and communication networks are all developed by humans to achieve a purpose. Students learn about existing mechanical systems involving gears, hydraulics, pneumatics, electronics and alternative energy sources.

This subject prepares students for Product Design and Technology.

Design & Technology – Textiles

What can I expect?



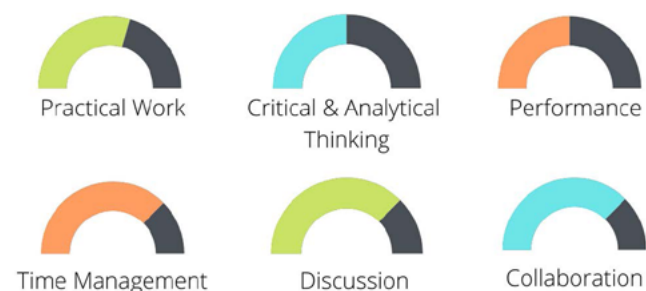
In this course students design production items around a theme and may produce garments or 'art' pieces of their choice. Embellishments and enhancement of work is encouraged with students exploring new areas such as airbrushing, computer scanning and recycling. Students learn a variety of fashion illustration techniques, and complete a storyboard and mounted drawings.

Students use and understanding of the sewing machine is enhanced from previous years. However, knowledge of the sewing machine is not a prerequisite for this subject and some students may not need to use the sewing machine for their chosen pieces.

This subject prepares students for VCE Art – Making and Exhibiting and Product Design and Technology.

Drama

What can I expect?



Students learn to make, perform and appreciate dramatic and theatrical works. They devise and enact dramas using scripted and unscripted material and use acting and performance techniques to convey meaning to an audience. They learn to respond to, reflect on and analyse their own work and the work of others and evaluate the contribution of drama and theatre to

enriching society. Students also learn about the elements of drama, various roles in the theatre, the visual impact of design, production elements and the importance of the audience in any performance.

This subject prepares students for VCE Drama and Theatre Studies.

Geography

This subject can be chosen as a Humanities elective OR an extra elective.

[See page 16 for subject details.](#)

[See page 7 for Curriculum Diagram](#)

Health & Wellbeing

What can I expect?



This course prepares students for VCE Health and Human Development with the aim of developing health literacy. The physical, social, emotional, mental and spiritual dimensions of health and wellbeing are considered. The health status of various population groups will be investigated using a variety of health indicators and data. Students will analyse their own health and

wellbeing through the application of the dimensions of health and wellbeing. They will participate in a range of strategies which can be used to enhance their own wellbeing including mindfulness and gratitude based activities. This subject will include some practical activities which focus on improving the health and wellbeing of individuals such as pilates, yoga, gym workouts and a variety of fitness classes. Students who have an interest in health, wellbeing and physical activity would enjoy and benefit from this elective.

This subject prepares students for VCE Health & Human Development and Physical Education.



Indonesian

What can I expect?



Indonesian is a sequential subject and must be chosen for both semesters. Students of Year 10 Indonesian will develop their competence with everyday language and build their ability to communicate in Indonesian. Students will cover the topics of: Music, the weather and natural disasters, a virtual tour of Yogyakarta, as well as poverty and wealth in Indonesia. Each semester, students produce a

cultural assignment on topics related to Indonesia and the Indonesian people. Students will have an opportunity to attend cultural experiences, including excursions to Melbourne. These contribute significantly to the development of their ability to communicate in Indonesian.

This course prepares students for VCE Indonesian.

Italian

What can I expect?



Italian is a sequential subject and must be chosen for both semesters. In Year 10 Italian, students continue to develop their competencies in speaking, writing and reading and listening and viewing comprehension in Italian. Students communicate in Italian using everyday topics such as past experiences, cinema and future aspirations. Students are encouraged to use Italian through

dialogues, scripts and role plays, short written texts, video clips, games and songs. Online interactive activities greatly enhance the student's ability to understand and communicate in Italian. The topic of 'Migration' will be the main cultural topic studied and the excursion to Lygon st Carlton and the Italian Museum will form part of the required research. Students also have the opportunity to attend the annual 3 day Italian immersion camp.

This course prepares students for VCE Italian.

'Learning the Liverpool Way'

What can I expect?



Practical Work



Working with Others



Discussion



Short Answer



Inquiry Projects



Problem Solving

This semester long elective explores the practical and theoretical areas of holistic football development, exposing students to an authentic Liverpool FC International Academy experience.

Double periods will be made up of practical sessions, exposing students to content from the LFC IA Youth Development Phase. Each practical session will be made up of the

following activities from the LFC IA Framework: Early Arrivals; Integrated Warm-Up; Individual/Technical Work; Slice of the Game; and Game. This framework reflects the Club's youth development model at the Academy in the United Kingdom and across all Liverpool FC International Academy global programs!

Single periods will be made up of theoretical sessions, exploring the themes of 'Understanding Players' and 'Helping others play football,' using LFC First Team Role Models, such as Trent Alexander-Arnold, to bring the theoretical content to life!

The subject places each student at the heart of development, covering technical, tactical, physical, mental, and social considerations as part of the Liverpool FC Development Model.

Legal Studies

This subject can be chosen as a Humanities elective OR an extra elective.

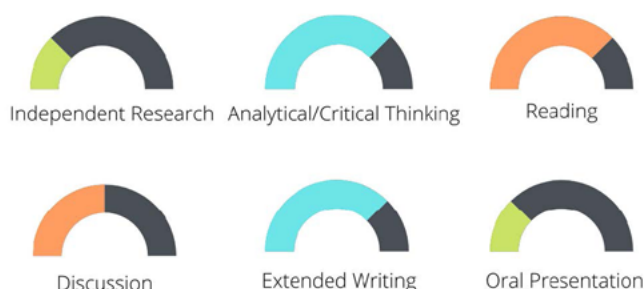
[See page 15 for subject details.](#)

[See page 7 for Curriculum Diagram](#)



Literature

What can I expect?



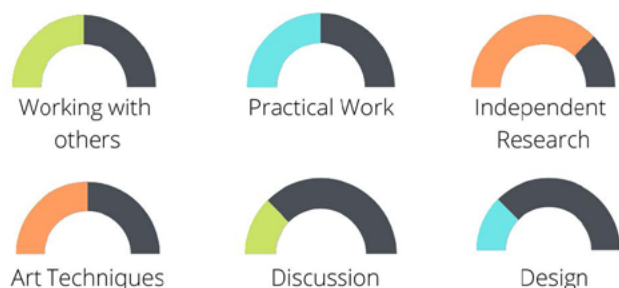
The study of literature develops knowledge and enjoyment of a wide range of literary texts. This study shares with English a general focus on the skilled use of language, but has a particular focus on texts that are valued for their use of language to re-create and interpret experience imaginatively. Literature enables students to develop effective reading strategies, to examine the ideas and

views of life which are presented in the literature studied and relate what they read to their own lives and social contexts.

This subject prepares students for VCE Literature.

Media

What can I expect?



This unit is designed to take students through the process of creating film and entertainment for a wide variety of audiences. Students will work through the five stages of the production process and evaluate a diverse array of films. The students of year 10 Media will take a deep dive into genre as they re-edit famous films into different genres and develop horror posters. The students

will analyse two films and compare and contrast their story elements by creating a video essay. Students will also have the chance to study the world of Journalism; from news, articles, and podcasting through a range of practical exercises which aim to further develop students skills. The final assessment in year 10 Media will see students creating their own short films by using all of the skills and processes learnt this semester.

This subject prepares students for VCE Media.

Modern History

This subject can be chosen as a Humanities elective OR an extra elective.

[See page 16 for subject details.](#)

[See page 7 for Curriculum Diagram](#)

Music

What can I expect?



Music performance, focussing on expressive and interpretative skills, is developed through a range of activities. These include practical music performance, composition, and learning to write and rehearse simple arrangements that are learned and performed by students in class. Software allows students to print high quality copies of their own compositions or arrangements.

Students learn to respond to and evaluate their own and other people's performances through solo and group performance work. Aural and theory work supports the learning of music notation and students undertake assignments in responding critically to musical styles from different cultures. The unit is aimed to provide the basic minimum skills suitable for selecting music at VCE level.

This subject prepares students for VET Music Industry (Performance).

Musical Theatre & Dance

What can I expect?



This course will enable students to explore all areas of specialisation relating to Musical Theatre. This subject will cater for all abilities, from no experience to those with developed skills. No experience is needed in dancing, singing or musical theatre to be part of this subject, you just need a love of performing. The students will work with both their teacher and out of school specialists to create

a number of musical theatre routines. They will learn to respond creatively to scripts and songs. They learn to respond to, reflect on and analyse their own work and the work of others. They will also view a live musical theatre production in Melbourne to review all areas of stagecraft linked to live performances.

This subject prepares students for VCE Drama and Theatre Studies.

Outdoor Education

What can I expect?



Outdoor Education broadens student's understanding of human interactions with Outdoor Environments. This subject will enable personal and social development through communal living and self-reflection. There will be an emphasis developing skills, knowledge and behaviours that promote safe and sustainable interactions with outdoor environments. This subject is a blend

of direct practical experiences of outdoor environments and theory-based study. The following topics will be covered:

- Knowledge of a range of outdoor recreational pursuits: techniques, equipment, venues and issues.
- Outdoor living skills: camping, cooking, weather-reading, navigation, trip-planning, first aid and leadership skills.
- Environmental understandings: Focused on environments visited/studied.

This subject prepares students for VCE Outdoor and Environmental Studies.

Sport Science

What can I expect?



The Sport Science course aims to prepare students to better understand concepts that are covered in the VCE Physical Education course.

The Year 10 PE Pathway elective focuses on two main units:

- Basic Anatomy and Physiology: The Skeletal, Muscular, Respiratory and Cardiovascular Systems, Acute Responses to Exercise, and an

Introduction to Energy Systems.

- Biomechanics – Force Summation, Impulse, Levers, Newton's 3 Laws of Motion, Projectile Motion, Friction, Balance and Stability, and Elasticity.

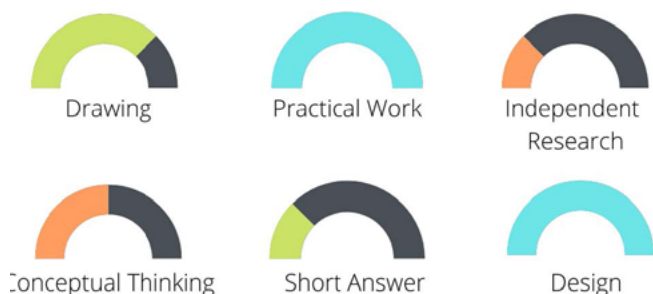
This elective would suit those with an interest in sport, and in particular, those wanting to learn how the body works to produce energy for muscle contraction, and how the correct application of biomechanical principles can lead to greater efficiency and accuracy in movement skills.

The course combines theory with regular practical sessions designed to apply principles learned in class. It is not designed for those wishing to participate in practical activities only.

Visual Communication Design

Visual Communication Design

What can I expect?



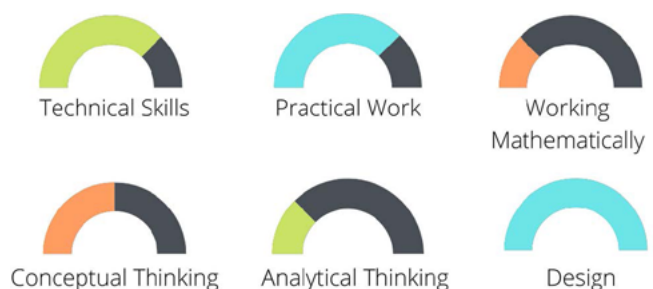
VCD aims to develop students' freehand and technical drawing skills to be able to communicate visual information within two of the three design fields; Communication Design and Industrial Design. Students explore a range of media and learn how to refine their presentations using design software to suit packaging and advertising. Technical drawing is explored to develop concepts such

as a portable bluetooth speaker design. Year 10 VCD prepares students for VCE by applying the Design Process to practical, creative tasks.

This subject prepares students for VCE Visual Communication Design.

Visual Communication Design – Interior/Architecture

What can I expect?



Year 10 Interior/Architecture is a Visual Communication Design subject with a specific focus on the field of Environmental Design, and aims to develop students' technical drawing and rendering skills. Students study aspects of Interior Design and Architecture as they design interior spaces and small dwellings, learning to interpret and develop 2D floor plans, 3D perspective drawings and

3D model making techniques. Tasks are designed to further develop students' rendering skills to be able to realistically illustrate 3D forms and surface materials in their drawings, specifically in the context of Interior Design and Architecture. The course aims to prepare students for VCE by emphasising the Design Process in all aspects.

This subject prepares students for VCE Visual Communication Design.

Training Options: VET and SBAT

What is VET?

VET stands for Vocational Education and Training. Galen offers VET subjects to provide more options for senior students who wish to gain skills and experience and want to extend and complement their general education.

Vocational Education and Training (VET) is a way of broadening the opportunities for our students. VET courses are very practical in nature and the curriculum takes a hands-on approach to learning. Through completing a VET course students will complete their VCE (Victorian Certificate of Education) or Victorian Certificate of Education- Vocational Major (VCE-VM) Certificates by achieving a TAFE Qualification usually at the Certificate II level.

VET at Galen

VET courses are completed at school, mostly in scheduled class time. At Year 10, Certificate II and III VET courses are an option. Some VET in School courses offer Scored Assessed Coursework in the second year of study. As with other VCE subjects, students undertaking these VET courses will need to sit an end-of-year external exam. This allows the VET course to be graded and used in the calculation of an ATAR score.

What is an SBAT?

A School Based Apprenticeship and Traineeship Program (SBAT) is completed in the workplace. Students need to work with an employer, on a training wage for at least one day per week. School Based Apprenticeship and Traineeship Programs can be completed in a wide variety of industry areas and cater for the needs and interests of an individual student.

SBATs at Galen

Any Galen student who undertakes an SBAT at Year 10 level needs to be aware of the following:

- These courses mean that students are away from Galen for one day per week.
- Students miss classes on this day and need to catch up on all work missed.
- Students only do two electives for the year.

Off campus VET courses and SBATs require a serious commitment, good organisation and a preparedness to follow up on classes missed.

What are the benefits of VET?

Here are just a few:

1. When you do a VET course or subject, it can count as credit towards your Year 12 certificate, just like your other subjects.
2. Through VET, you're gaining skills and real-world experience that employers are looking for even before you've left school.
3. VET is often a chance to learn subjects outside the classroom. Many students enjoy these subjects more than traditional subjects.
4. The subjects and courses are nationally recognised by industry and can make you an attractive potential employee.
5. Many post-school courses are delivered in a flexible way - part-time, even online - to suit your post-school life.
6. Entry requirements for VET courses are less restrictive than university. VET courses are accessible to more people and are inexpensive compared to the rising costs of university.
7. The door to university is always open - if you want further qualifications at a later date, university admissions are easier when you have a few years of experience and industry training.



2024 VET Program Summary

COURSE	UNITS over 2 years	EXAM	ATAR	COST Prices are indicative for 2024
Certificate II in Agriculture	Units 1 – 4	No	Students who receive a units 3 and 4 sequence will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies).	\$200 per year
Certificate II in Building and Construction Pre-apprenticeship	Units 1 – 6	No	Students who receive a units 3 and 4 sequence will be eligible for an increment towards their ATAR (10% of the lowest study score of the primary four studies).	\$300 1st year \$200 2nd year \$200 3rd year
Certificate II in Hospitality – Cookery	Units 1 – 4	Yes	Can be one of primary 4 subjects contributing to the ATAR score Scored Assessment	\$420 1st year \$230 2nd year
Certificate III in Information and Technology	Units 1 – 4	Yes	Can be one of primary 4 subjects contributing to the ATAR score Scored Assessment	\$350 1st year \$315 2nd year
Certificate III in Music Industry (Performance)	Units 1 – 4	Yes	Can be one of primary 4 subjects contributing to the ATAR score Scored Assessment	\$125 per year
Certificate II in Salon Assistant/ Hairdressing	Units 1 – 2 only	No	Recognition of up to four units at Units 1 and 2 level	\$300 1st year \$205 2nd year
Certificate III in Screen and Media	Units 1–4	Yes	Can be one of primary 4 subjects contributing to the ATAR score Scored Assessment	\$120 per year
Certificate III in Sport and Recreation	Units 1 – 4	Yes	Can be one of primary 4 subjects contributing to the ATAR score Scored Assessment	\$520 1st year \$450 2nd year

VET FEES

Please note that after the 28th of February there are no refunds on VET fees.

VET Certificate II Agriculture

Outline: An entry level qualification in Agriculture that provides students with the skills and knowledge to enhance their employment prospects in the Agriculture industry.

Recommendations: The Units 3 & 4 sequence of VET Agriculture is not designed as a stand-alone study. Students are advised against undertaking the Units 3 & 4 sequence without first completing Units 1 & 2.

Units 1 & 2

The Food and Fiber industry provides the opportunity to work on the land, in farming, natural resources, sustainability and associated primary production. Agriculture offers a diverse range of pathways in various industries such as beef, sheep, goat, pig, poultry, dairy and grain production. This certificate qualification enables individuals to gain experience in a mixed farming enterprise. On completion of units 1 and 2 students will have completed core units in Occupational Health and Safety and well as sustainable farm practices. Electives will be chosen from a range of farming industries.

Assessments will be practical, theoretical and a range of tasks involving agricultural practices.

On successful completion of Units 1 and 2 students will have; a partial completion of Certificate II Agriculture and have gained recognition for a minimum of 2 VCE units at Units 1 and 2 level.

Unit 3 & 4

Units 3 and 4 will give the students further knowledge and practical applications in mixed farming enterprises. Electives will be chosen from a range of farming industries. Assessments will be practical, theoretical and a range of tasks involving agricultural practices. On successful completion of Units 3 and 4 students will obtain Certificate II in Agriculture.

Where might this course lead?

Certificate III in Agriculture, School Based Apprenticeships in Agriculture, Certificate IV in Agriculture and a Diploma of Agriculture.

Employment outcomes may include: Farm Worker, Agronomist, Stock Agent, Rural Merchandiser and Animal Scientist.

For more information on this course please click the link below for a short video.

[Get VET – Agriculture on Vimeo](#)

VET Certificate II Building and Construction Pre apprenticeship

Outline: This hands-on three year course is an introduction to the building and construction industry. It provides you with skills and training in carpentry and a range of building trades.

Recommendations: The Units 3 & 4 sequence of VET Building and Construction is not designed as a stand-alone study. Students are advised against undertaking the Units 3 & 4 sequence without first completing Units 1 & 2.

Units 1 & 2

During Units 1 & 2 students will gain experience and basic knowledge for the building and construction industry. Students will learn how to use carpentry hand tools, carpentry power tools, workplace OH&S and building calculations. Students will have the opportunity to obtain the Construction Induction Card in the first year of training.

On successful completion of first year students will have; partial completion of Certificate II in Building and Construction and have gained recognition for a minimum of 2 VCE units at Units 1 and 2 level

Units 3 & 4

Units Units 3 & 4 will consolidate and expand knowledge and skills learnt during the first year. Units covered include building set out, subfloor framing, wall framing and external cladding. On successful completion of Units 3 and 4 students will have; partial completion of Certificate II in Building and Construction and Recognition for VCE Units 3 and 4 sequence.

Units 5 & 6

The final and third year will consolidate and expand knowledge and skills learnt during first and second year. Units covered include roof framing, hanging a door and installing door furniture and scaffolding. The final third year can only be completed in year 12 if student's commenced the course in year 10. (3rd year will be dependent on student numbers).

On successful completion of third year students will have completed the Certificate II in Building and Construction and recognition of an additional 2 VCE units at Units 1 and 2 level.

Assessments: During Units 1 -6 , assessments will be practical, theoretical and include a range of tasks associated with the Building and Construction trades.

Where might this course lead?

Associated Diplomas, Advanced Certificates and Apprenticeship Certificates in Furnishing, Furniture and Manufacturing, Bachelor degrees in many fields, Apprenticeship/ Traineeship in Building and Construction related industries.

For more information on this course please click the link below for a short video.

[Get VET - VET Building & Construction on Vimeo](#)

VET Certificate II Hospitality – Cookery

Outline: This two year course provides students with a broad range of cookery knowledge and skills to enhance their employment prospects in the Hospitality Industry. This is a practical, hands-on course that leads to an industry standard qualification, Certificate II in Kitchen Operations.

Recommendations: The Units 3 & 4 sequence of VET Hospitality is not designed as a stand-alone study. Students must undertake 1 & 2 before undertaking units 3 & 4.

Units 1 & 2

During Units 1 and 2 students will gain specific cookery skills and knowledge; which includes training in the use of food preparation equipment, basic methods of cookery, hygiene and safety and cleaning kitchen premises. Assessments will be practical and theoretical.

On successful completion of Units 1 and 2 students will have;

Completed a minimum of 9 units of competency

Be eligible for partial completion of Certificate II in Kitchen Operations

Have gained recognition for a minimum of 2 VCE units at Units 1 and 2 level

Unit 3 & 4

The units of competency in Units 3 and 4 offer a scored assessment. It provides additional specific cookery skills and knowledge that include; training in the production and preparation of poultry dishes, appetisers and salads, stocks, sauces, soups, vegetables, fruit, eggs and farinaceous dishes.

Assessments will be practical and theoretical with most assessments involving food preparation and service to customers in a hospitality setting.

On successful completion of Units 3 and 4 students will have;

- Completed a minimum of 5 units of competency
- Completion of Certificate II in Cookery
- Recognition for VCE Units 3 and 4 sequence.

Where might this course lead?

Associated Diplomas

Advanced Certificates and Apprenticeship Certificates in Hospitality

Can lead to higher-level qualifications in Tourism, Hospitality and Events

Numerous employment opportunities in the Hospitality and Catering Industries

For more information on this course please click the link below for a short video.

[Get VET – VET Hospitality on Vimeo](#)

VET Certificate III Information Technology

Two Themes offered

Game Development Theme: Dual Recognition

Applications / Business Specialisation Theme

Game Development Theme: Dual Recognition

Outline: This course is intended to explore and develop a set of core skills used in the games and related industries. The course is run with a focus on the development of practical programming and technical design skills to create a series of game projects using industry standard software. This course includes the completion of ICT30115 Certificate III in Information Technology as defined by the Victorian Curriculum and Assessment Authority under its VET in Schools programs.

Recommendations: The Units 3 & 4 sequence of VET IT is not designed as a stand-alone study. Students are advised against undertaking the Units 3 & 4 sequence without first completing Units 1 & 2.

Year 1 : Gaming Theme Unit 1 & 2

This course provides students with the fundamentals to confidently operate computer equipment and computing packages. This qualification provides basic digital skills to support a wide range of varying industry occupations. This course also offers a gaming theme designed to introduce students to the many career opportunities available for programmers in games, interactivity and creative industries. Assessments will be practical, theoretical and activities associated with the Information Technology sector. On successful completion of Units 1 and 2 students will be; Eligible for partial completion of Certificate III in Information Technology, and will gain recognition for a minimum of 2 VCE units at Units 1 and 2 level.

Year 2 Gaming Theme Unit 3 & 4

Units 3 and 4 will provide the students with advanced IT skills, communicating effectively in the ICT sector. For more information on this course please click the link below for a short video. This course introduces and exposes students to the advanced uses of computers. The qualification is designed to support information activities in the workplace and to achieve a degree of self-sufficiency as an advanced ICT user. This subject is based on a Game development theme where you learn how to construct 3D games using C++ and the Unity 3D game engine and includes further study involving administering network peripherals. On successful completion of Units 3 and 4 students will have; Completion of Certificate III in Information Technology, and recognition for VCE Units 3 and 4 sequence.

Where might this course lead?

Degrees in Computer Science, Computer Engineering, AI, Diploma and Advanced Diploma in Game Programming, Bachelor of Games and Virtual Worlds.

Employment outcomes may include Information Communication technology including Software engineers, Software developer, Computer systems Engineer, Game engineer, AI programmer, Software Engineer, Network Technician.

Applications / Business Specialisation Theme

The Certificate III in Information Technology qualification provides foundational skills and knowledge needed to start your career in the IT and business industry. You will become competent in a wide range of general information and communications Technology (ICT) skills. This course has been designed to also enable students to develop a range of broad-based business skills that are applicable to almost all industries, including a range of common digital Technologies and applications used across businesses today.

Within the qualification you will learn basic cyber awareness, digital media skills, developing skills in business applications including spreadsheets and social media.

The program is suitable for serious IT and small business enthusiasts and affords meaningful insights into some of the more common specialisations so that participants can either use this base knowledge and skills to pursue a career or further study in specialist fields such as business, IT, information security and more.

The study includes the following units:

- Common digital technologies
- Common business software applications
- Web presence through social media
- Cyber security and device security and protection
- Introductory programming techniques
- Information ethics and security
- Critical and creative thinking skills
- Teamwork and workplace etiquette
- Safe and sustainable work practices

VET Certificate III in Music Industry (Performance)

Outline: Certificate III in Music Industry (Performance) is offered to students under the auspices of the College of Sound and Music Production. This qualification is for those students who have an interest in music and are keen to develop skills as a musician with the aim to perform and compose music. Music Performance Specialisation provides students with the opportunity to apply a broad range of knowledge and skills in varied work contexts in the music industry. Depending on the electives chosen, students will work towards composing simple songs or musical pieces and preparing for performances, whilst developing improvisation skills, applying knowledge of genre to music making and performing music as part of a group or as a soloist. Students will gain competencies that will enhance their employment opportunities within the music industry and a recognised qualification that will assist them in making a more informed choice when considering vocational/career pathways.

Recommendations: The Units 3 & 4 sequence of VET Music Industry is not designed as a stand-alone study. Students are advised to complete units 1 & 2 before.

Units 1 & 2

Recommendation for students who are confident to perform on an instrument (voice included) and/or students who have had private music lessons.

During Units 1 and 2 students will be provided with knowledge and skills related to copyright arrangements, working in the music industry and creating a career in this industry. They will compose simple songs and prepare for performances with their chosen vocal or musical instrument..

Unit 3 & 4

During Units 3 and 4 students will develop their technical skills on an instrument through performance. They will also develop improvisation skills and prepare and carry out performances to develop and Maintain their stagecraft skills either as a member of a group or as a soloist.

On successful completion of Units 3 and 4 students will have;

Completion of Certificate III in Music Industry (Performance)

Recognition for VCE Units 3 and 4 sequence, which contributes to final ATAR score.

Where might this course lead?

Certificate IV in Music Industry, Diploma of Music Industry and an Advanced Diploma of Music Industry. Employment outcomes may include; Musician, Stage Producer, Director, Session Musician, Arranger and Songwriter.

For more information on this course please click the link below for a short video.

[Get VET – VET Music on Vimeo](#)

VET Certificate II in Salon Assistant / Hairdressing

Undertaken at Borinya one day per week

Outline: Certificate II in Salon Assistant/Hairdressing is a practical, hands-on course that leads to industry standard qualifications. It is a pre-apprenticeship course designed to develop the student's skills and knowledge in hairdressing terminology, health and safety, salon duties and basic hair styling techniques. Students will gain knowledge and skills in hair design, scalp and hair disorders, merchandising and working with salon colleagues. It is designed to provide an overview of the hairdressing industry. It provides students with an opportunity to acquire skills, knowledge and personal attributes to work in the hairdressing field.

Recommendations: This course only covers Units 1 and 2.

Units 1 & 2 ONLY

Units of Competence include: Prepare clients for salon services; Dry hair to shape; Maintain tools and equipment; Maintain and organise work areas; Follow personal health and safety routines; Work effectively in a retail environment; Apply safe working practices; Communicate in the workplace; Perform head; neck and shoulder massage; Develop hairdressing industry knowledge; Apply temporary hair product and remove residual colour products; Apply single two or three strand braiding techniques.

Assessments will be practical and theoretical tasks associated with the Hairdressing profession.

On successful completion of Units 1 and 2 and two years of study, students will obtain the Certificate II in Salon Assistant/Hairdressing. Note that one year of study will offer a partial completion of the course.

Where might this course lead?

Associated Diplomas

Advanced Certificates/ Apprenticeships relating to Hairdressing

Can lead to higher-level qualifications in Hairdressing

Numerous employment opportunities in customer service and salon management positions in the Hairdressing sector.

For more information on this course please click the link below for a short video.

[Get VET - VET Hair & Beauty on Vimeo](#)

VET Certificate III Screen and Media

Outline: This course provides students with a pathway to a variety of creative industries. Units 3 and 4 offers scored assessment and incorporates units such as 2D digital animations, writing content for a range of media, authoring interactive sequences and creating visual design components. Organisational and specialist activity skills in addition to some leadership skills will be developed through the units of competency undertaken in Units 1 to 4 of the selected program.

Recommendations: The Units 3 & 4 sequence of VET Creative and Digital Media is not designed as a stand-alone study. Students are advised against undertaking the Units 3 & 4 sequence without first completing Units 1 & 2.

Unit 1 & 2

This course provides students with the fundamentals to confidently operate aided design software packages to develop interactive digital environments including Adobe Photoshop, Maya 3D and Unreal Engine. This qualification provides basic digital skills to support a wide range of varying digital art industry and ICT occupations, with a primary focus on introducing students to the many career opportunities available for visual design and creation in games, interactivity and creative industries. Assessments will be practical, theoretical and activities associated with the Information Communication Technology sector.

On successful completion of Units 1 and 2 students will be; Eligible for partial completion of Certificate III in Screen and Media. Gained recognition for a minimum of 2 VCE units at Units 1 and 2 level

Unit 3 & 4

Units 3 and 4 will provide the students with skills in character design to create a portfolio on a custom game character using a range of traditional and digital art techniques, create a series of 2D animations, and develop interactive websites. This course will also expose them to a range of design elements and principles for communication effectively using ICT. This qualification is designed to support students in developing the skills necessary for further education or work within the digital entertainment industry. This subject has a Game and Interactive Media development focus where you learn how to create a detailed animated trailer, write content for the world wide web and design and develop a custom game character.

Students will be introduced to industry standard tools and techniques for game development such as Unreal 4 Game Engine, Autodesk Maya 3D, Adobe Dreamweaver and Adobe Photoshop.

Where might this course lead?

Diploma or Advanced Diplomas in 3D Animation & VFX for film, Game Art & Animation and Game Design & Production. Employment outcomes may include; Animator, Digital Artist, Interactive Media Editor, Game Development.

For more information on this course please click the link below for a short video.

[Get VET - VET Screen and Media on Vimeo](#)

VET Certificate III in Sport and Recreation

Outline: The course is an accredited entry level training program for students wishing to pursue a range of occupations associated with the Sport and Recreation Industry. It is a practical hands-on course developed by the Sport and Recreation Industry that leads to industry standard qualifications.

Recommendations: The Units 3 & 4 sequence of VET Sport and Recreation is not designed as a stand-alone study. Students are advised against undertaking the Units 3 & 4 sequence without first completing Units 1 & 2.

Units 1 & 2

During Units 1 and 2 students will develop knowledge and skills related to applying first aid, responding to emergency situations, working effectively in sport and recreation environments and following Work Health and Safety Policies. They will develop and update knowledge of Coaching Practices and officiating. Assessments will be practical and theoretical tasks associated with the Sport and Recreation profession.

Unit 3 & 4

Units 3 and 4 will provide the students with further skills and knowledge around planning and conducting sport and recreation sessions, facilitating and educating groups, and undertaking risk analysis of activities. Assessments will be a mix of practical and theoretical tasks associated with the Sport and Recreation profession.

On successful completion of Units 3 and 4 students will have completed their Certificate III in Sport and Recreation. This is also a VCE subject so students sit an exam at the end of the year. Assessment tasks during the year contribute to a student's final ATAR score.

Where might this course lead?

A Pathway to a variety of different courses within the Sport and Recreation industry and other fields. These may include:

- Associated Diplomas and Bachelor degrees in sports management.
- Advanced Certificates relating to Sport and Recreation
- Higher-level qualifications in Sport and Recreation
- A stepping stone to PE teaching and Exercise Sport Science courses.

Employment outcomes may include PE teaching, support in the provision of sport and recreation programs, coaching, event management, grounds and facilities maintenance and working in the service industry in locations such as a fitness centre, outdoor sporting ground or aquatic centre.

For more information on this course please click the link below for a short video.

[Get VET – VET Sport and Recreation on Vimeo](#)

Year 10 Advancement at Galen

What is advancement?

Advancement allows students who have demonstrated an excellent standard of achievement to complete studies intended for a higher Year Level. For example: Year 10 student completing a Unit 1/2 (Year 11) study. Such students could be considered for this opportunity.

Purpose?

Students will apply for advancement for a variety of reasons. It is important to note that advancement is considered on a case by case basis. Maturity and academic readiness are key considerations when granting this opportunity to students.

Eligibility Criteria

The student must:

1. have achieved an Above Standard result in the subject area where advancement is being sought.
2. be able to clearly articulate their reason for seeking the opportunity for advancement study
3. have a strong recommendation from their Year 9 teacher in the subject area advancement is being sought and from the Year 9 Learning Leader.

Rules of advancement at Galen

Selected VCE and VCE/VET studies are open to early advancement except where:

- The class is already full with students from its intended year level
- The class will not fit with the student's other core/compulsory subjects
- It is deemed that the student is not suitable for the advancement opportunity
- The eligibility criteria has not been met.

When the criteria have not been met, but extenuating circumstances exist, applications will be considered on a case-by-case basis.

The advancement application will be approved at an interview by a member of Senior School Leadership.

To continue in the Advancement subject in Semester Two, students would need to maintain Satisfactory Achievement across all classwork and assessment tasks during Semester One.

Students undertaking an advancement subject are still required to complete a full program in Year 11 and 12.

Those students advancing in a VCE or VCE/VET Unit 1 and 2 study must attend the VCE Headstart classes in late November.

VCE Units 1/2 & VET Available for advancement in Year 10 2024

- Accounting
- Ancient History
- Art Creative Practice
- Art Making & Exhibiting
- Biology
- Business Management
- Food Studies
- Geography
- Health & Human Development
- Legal Studies
- Media
- Modern History
- Outdoor and Environmental Studies
- Physical Education
- Product Design & Technology
- Psychology
- Religion & Society
- Theatre Studies
- Visual Communication Design

VCE/VET

- Certificate II in Hospitality – Cookery
- Certificate II in Pre-Apprenticeship in Building and Construction
- Certificate III in Screen and Media
- Certificate III in Information Technology
- Certificate III in Sport and Recreation
- Certificate II in Salon Assistant/Hairdressing
- Certificate II in Agriculture
- Certificate III in Music Industry (Performance)

Please note: Students interested in studying a Unit 1/2 or VET subject in Year 10 should read relevant course descriptions in the 2024 Senior Course Guide

Year 10 Advancement Application Form

If you wish to undertake a VCE or VCE/VET Unit 1/2 subject in Year 10, you will need to complete this [Year 10 Advancement Application Form](#).

Where to get more information

At Galen the Homeroom Mentors, subject teachers and the Careers and Further Education Coordinator are able to help you and your son/daughter develop the knowledge and skills needed to make successful choices and manage the move into work or further education. There are many ways you can find out more about the jobs and careers that might interest you.

Please see page 4 for the Senior School contacts.

External sources of information

- [MyFuture](#)
- Job Guide online: [Careers Guide](#)

You could also look at [The Career Key](#) and the Career Centre at: [Boosting Innovation and Science](#)

An introduction to apprenticeships and traineeships can be found at: [Australian Apprenticeships](#)

The Careers Office also has a collection of brochures and guides. All sorts of interesting information can be found there.

The VCE Subject Summaries can be found on the Victorian Curriculum and Assessment Authority ([VCAA](#)) website. Lots of other information about VCE and VET can be found there.

